



Guidance - Key Stage 3 Reports

Reports offer us a chance to review what the progress each student is making, answering the questions that parents and carers most want answered such as:-

- Is my child making their best effort in every lesson?
- Do they complete all the work they are asked to do?
- Are they polite and considerate towards others?
- How well are they doing compared to others?
- How well are they doing in relation to their targets?
- Are they gaining skills that will help them in the future?

We have recently redesigned our reports to allow us to give you this information in a clear document which has a summary page, a page for each separate subject and a final page that reflects on work done on the Leadership, Organisation, Resilience, Initiative, and Communication (LORIC) programme in tutor time.

We ask subject teachers to think about which of these attributes of a student with an Excellent Attitude to Learning apply to your child:-

- Arrives at lessons on time, well prepared and ready to learn;
- Can be relied upon to behave safely in the learning environment;
- Shows respect to teachers and all other class members;
- Works exceptionally hard to make progress.

We also ask them to consider performance in classwork, and where appropriate, homework. A student excelling in these areas:-

- Meets deadlines for handing in work;
- Shows resilience when set challenging work;
- Follows advice to improve learning;
- Shows initiative in developing learning, seeking help when needed.

All of this information can be found at the start of a student's report.

National Curriculum Levels

As a school all our targets, assessment results, current performance and predictions for End of Key Stage 3 outcomes are all made using National Curriculum levels, with a letter to indicate sub-levels.

As an example, considering the sub-levels for level **5, 5a, 5b and 5c**

- **5a means** secure at the top of Level 5. Addressing the next steps for learning means the student can be boosted to 6c or higher.
- **5b means** working well within Level 5. Addressing the next steps for learning means the student can be boosted to 5a or higher.
- **5c means** just working at Level 5. Addressing the next steps for learning means the student can be boosted to 5b or higher.

You might then wonder how National Curriculum Levels relate to performance in public exams such as GCSEs. This table suggest the progress that a student might make through KS3 and KS4 depending on what their average level in English, Maths and Science was at the end of year 6. These are only estimates and students can always achieve higher than we predict though hard work and effort.

End of Year 7	End of Year 8	End of Year 9	End of Year 10	End of Year 11
6B	7C	7A	B	A*/A
6C	6A	7B	B	A
5A	6B	7C	B	A/B
5B	6C	6A	C	B
5C	5A	6B	C	B
4A	5B	6C	C	B
4B	5C	5A	C	B
4C	4A	5B	D	C
3A	4B	5C	D	C/D
3B	4C	4A	E	D/C
3C	3A	4B	E	E/D
2A	3B	4C	F	E

e.g

Student A- At the end of Year 7 the student achieves a grade of 5A. If they continue to progress at the expected level they should achieve a 'A/B' at GCSE.

Student B- At the end of Year 8 the student achieves a grade of 5A. If they continue to progress at the expected level they should achieve a B grade at GCSE.

Student C- At the end of Year 9 or End of Key Stage the student achieves a grade of 4A. If they continue to progress at the expected level they should achieve a D/C grade at GCSE.

Jargon buster

As teachers we sometimes use abbreviations and terms when talking to parents or writing reports, therefore we thought it would be useful for you to know what they mean. Below is a list of these abbreviations with their meanings. If you come across more abbreviations and would us to explain them please let us know and we will add them to this page to support other parents who are possibly asking the same question.

Term	Meaning
KS3	Key Stage 3 of the National Curriculum for Wales. KS3 normally lasts from the beginning of Year 7 to the end of Year 9, though some GCSE work will be begun after Easter in Year 9.
LORIC	We focus in tutorial time on developing employability and life skills such as Leadership, Organisation, Resilience, Initiative and Communication. The last page of the report will have comments about how your child is developing in these areas.
SALUTE, SALT, SALTY	<p>Each of these is a mnemonic used to remind students of what needs to be present in graph work</p> <p>S S S Scale A A A Axes L L L Labels U Units T T T Title E Your graph is now Excellent! Y Yes! Your graph is complete!</p>
VLE	Virtual Learning Environment. This means a website or suite of programs on a computer that provide teaching material in the form of videos, animations, audio files and text, along with practice questions and diagnostic tools to suggest how well a student is doing and what they should do next.
Hegarty Maths	This is a VLE that is used by the Maths department to allow students to consolidate subjects they have been taught and research new ideas.
GCSE	General Certificate of Secondary Education. This is the main examination based qualification that students take at age 16 in Wales. It is graded A*, A, B, C, D, E, F, and G, going from highest to lowest achievement