



School Improvement Priorities 2023-2024

1	<p>High quality teaching and learning based on our pedagogical principles</p> <ul style="list-style-type: none"> - Questions for learning - Review questioning - Small step teaching with pupil practice after each step - Concise explanations, linked to prior learning, with modelling and worked examples - Lots of questions which includes all pupils - Guiding of first practice - Independent practice requiring deep thinking with a high success rate - Targeting of pupils during independent practice
2	<p>Sequential and systematic through-school curriculum, based on powerful knowledge, which fully achieves the four purposes for our pupils.</p> <ul style="list-style-type: none"> - Systematic development of content and skills across the all-age school from Nursery to Year 13 - Extent of pupil 'on-trackness' communicated effectively to parents and carers - Purposeful and developmental play-based learning from Nursery to Year 2
3	<p>The very best for disadvantaged and vulnerable pupils so they achieve in line with their peers.</p> <ul style="list-style-type: none"> - Teaching and wellbeing strategies to effectively support vulnerable pupils - Teaching to directly match next steps and targeted interventions - Full involvement in trips, clubs, and school activities - Sense of belonging
4	<p>Embedding of highly effective behaviour and behaviour for learning routines that ensure pupils embrace our values</p> <ul style="list-style-type: none"> - Promotion of the rights to learn, feel safe, and be safe - Embracement of our new values - Routines to ensure explanations and learning tasks are effective - Pastoral support programmes for identified pupils - Fully inclusive and engaging House system - High-quality and effective anti-bullying approach - Merit system linked to values and growth mindset. - Culture of celebratory language and systems.
5	<p>Excellent teaching of reading and vocabulary, and full embedding of a culture of reading for pleasure.</p> <ul style="list-style-type: none"> - High quality teaching of phonics, fluency and comprehension. - Phonics programme for pupils to catch-up - Consistent school use of reading strategies - Teaching of new words using etymology, morphology, and the history of how they came into being - Drop everything and read, parental engagement sessions, reading lists, older pupils reading to younger pupils
6	<p>Brilliant staff wellbeing programme</p> <ul style="list-style-type: none"> - Staff forum - Toolkit to support wellbeing - Wellbeing events
7	<p>Consistent teaching of numeracy, literacy and digital competency skills across the curriculum</p>



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	<ul style="list-style-type: none">- Teachers use and develop key skills consistently across the curriculum, which are developmental and progressive- Key Welsh language used across the school- High-quality programme of Welsh events
8	Improvements to pupil attendance <ul style="list-style-type: none">- Whole school strategy for attendance- Weekly tracking system- Attendance summit meetings- Attendance mentoring programme
9	Ensure middle and senior leaders use effective self-evaluation procedures <ul style="list-style-type: none">- High quality lesson observation procedures- Leadership training programme

We believe in the limitless capacity for everyone to achieve great things