



# Reading for pleasure



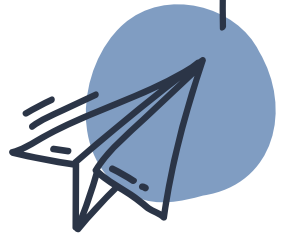


What was your  
favourite children's  
book?



# Aims of the Session

- X Why is reading important?
- X How do your children experience reading?
- X What do we do at King Henry VIII 3-19?
- X What can you do?



1

# Why is reading important?



# What does the research say?

“The new Reading Framework ...makes clear that...providing as many opportunities as possible for children to read and be read to is the **single most important and beneficial thing that schools can do..**”

*Oxford Education, 2023*

# What are the benefits of reading?

- Positive reading attitudes associated with **higher average reading achievement** and **overall attainment** in school
- It develops **imagination, empathy** and an **understanding of the world**
- It supports their **vocabulary** and **communication skills**
- It supports their **wider learning** across the curriculum
- It improves general **social and emotional well being**

## However...

- Reading enjoyment levels have decreased significantly since the pandemic.
- Young people's reading enjoyment is at crisis point with the lowest enjoyment levels recorded in 2023 since 2005.
- Just 2 in 5 young people aged between 8-18 enjoy reading in their spare time.
- Fewer boys enjoy and engage in reading in their spare time compared with girls.
- Reading enjoyment decreases with age.

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How does your child  
feel about reading?

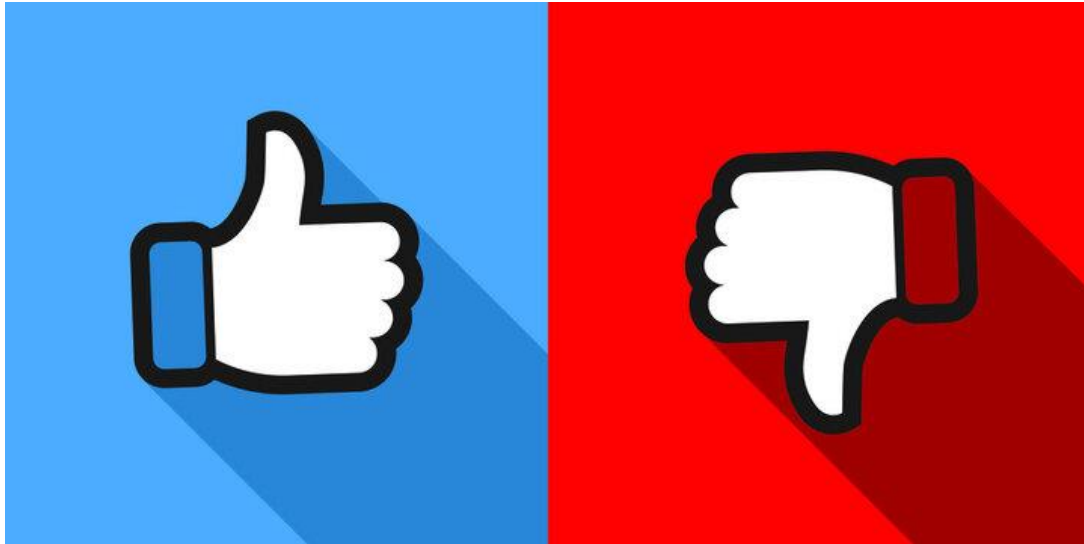




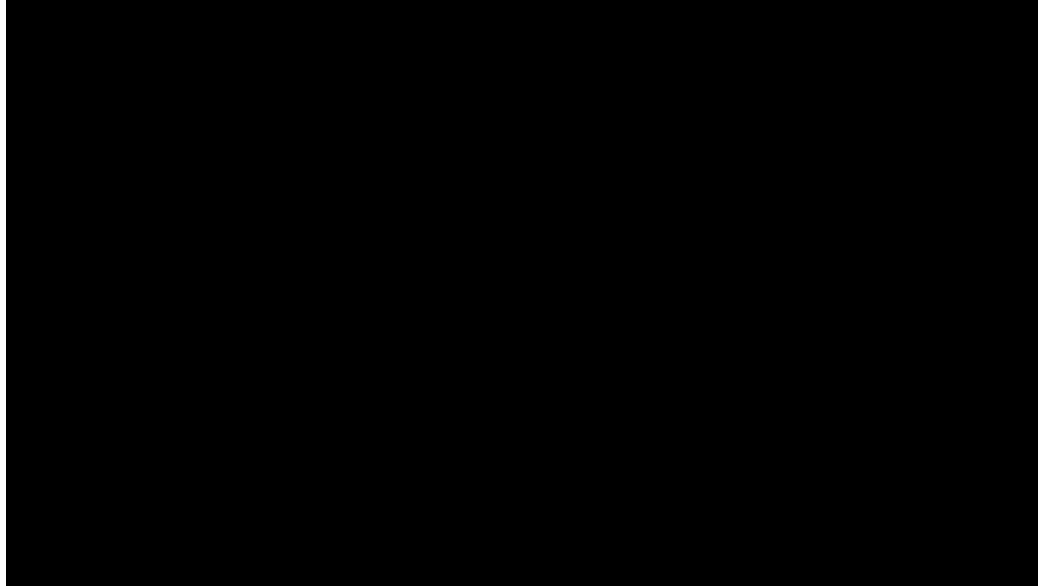
What would your child say about reading?



Why might they enjoy it or not?



# The Importance of Fluency



3

What do we do at  
King Henry VIII 3-19?





“

**With reading enjoyment levels now decreasing across the board, it is essential that we make every effort to provide children and young people with supportive reading environments.**

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- DEAR time
- Dedicated library and book corners
- Reading aloud to younger pupil sessions
- Ambitious school canon and reading pathways
- This is just the start...

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What can you can do?

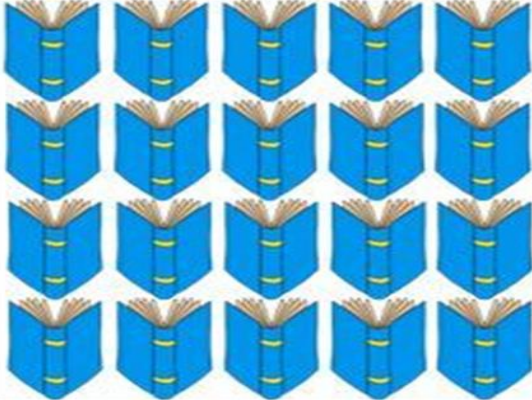




# 1. Read with your child and talk to them about what they are reading





# WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

What kind of conversations can you have?

## Reading is a Process: Strategies to Use Before, During & After Reading



### Before Reading



Discuss the title and cover art

Make a prediction about the book

☐ *I think this book will be about...*

Read the blurb on the back

☐ *I'm excited to read this book because...*

Connect the topic of the book to other familiar information

☐ *This reminds me of...*



### During Reading



Make personal connections to the characters or events

☐ *The character reminds me of...*

Predict what might happen next

Discuss how the illustrations add to the story

Discuss the characters' emotions

☐ *I think the character feels \_\_\_\_\_ because \_\_\_\_\_.*



READING PARTNERS

### After Reading



Summarize the important parts that happened in the beginning, middle, and end of the story

Discuss your favorite part of the story

☐ *My favorite part of the book was ...*

Connect the characters, events, or ideas to another book you've read

☐ *This story is similar to...*

Discuss your opinion of the ending

☐ *I liked/disliked the end because...*

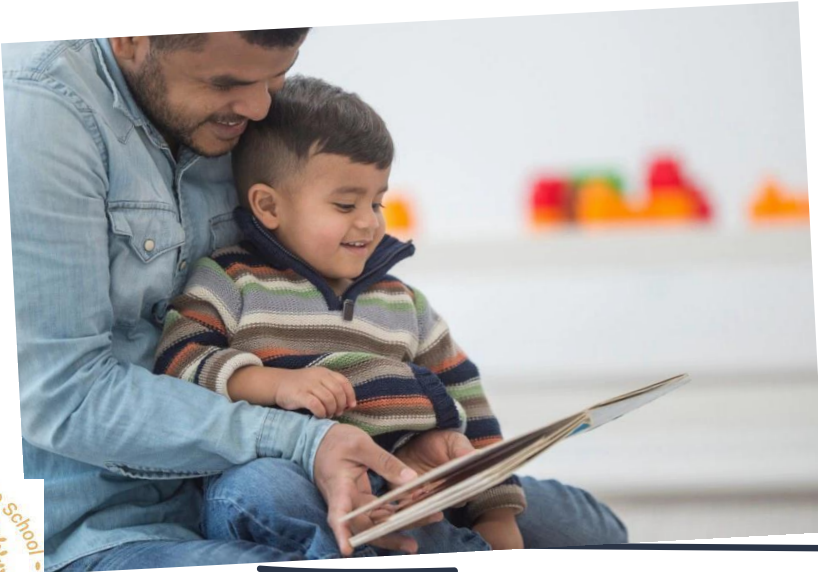
# Time to practise!

Choose the book you think your child would like the most. What questions could you ask about:

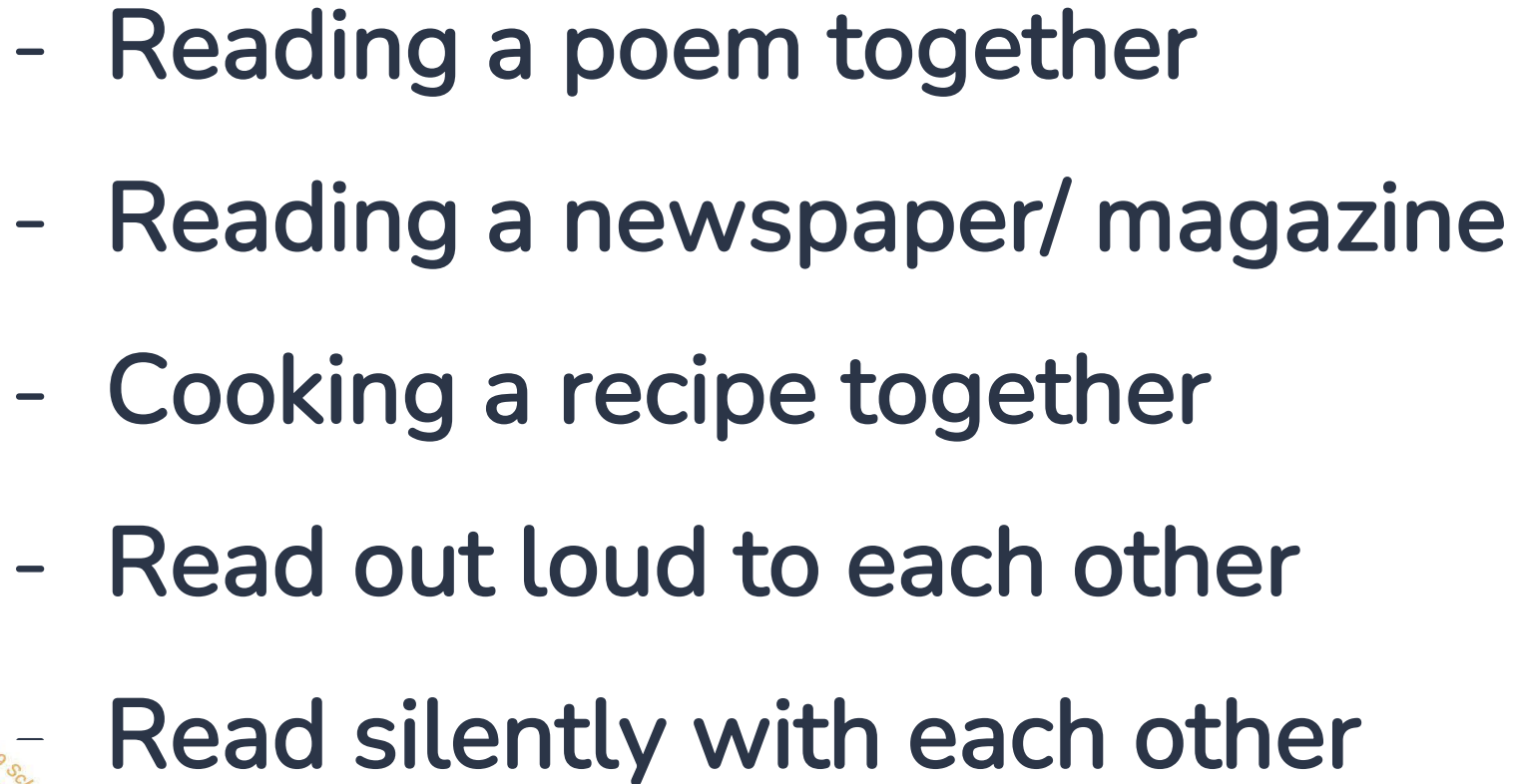
- the cover?
- the blurb?
- the pictures?
- the first page?



2. Make time to share in reading - anything and in any language!





- 
- Reading a poem together
  - Reading a newspaper/ magazine
  - Cooking a recipe together
  - Read out loud to each other
  - Read silently with each other

### 3. Model being a reader



Having books in the home is associated with both reading enjoyment and confidence. Of children who report having fewer than 10 books in their homes, 42% say they do not like reading and only 32% say they are 'very confident' readers. For children who report having over 200 books at home, only 12% say they do not like reading and 73% consider themselves 'very confident' readers. <sup>8</sup>

[McGrane et al. (2017) *Progress in International Reading Literacy Study (PIRLS): National Report for England* p. 16]

## 4. Engage with outside resources

- Local library in Abergavenny - use the Libby app!
- Monmouthshire's online "Request and Collect"

✗ service using the My Monmouthshire App.

Collections will be available from Abergavenny, Caldicot, Chepstow, Gilwern Monmouth and Usk Community Hubs.

- Local bookshops – Abergavenny, Chepstow etc.
- Hay Festival website.
- Useful research / resources on the National Literacy Trust website.

### Read with Libby

Borrow ebooks, audiobooks, magazines, free! Libby is the newer library reading app for readers worldwide.



Download Libby

Download on the App Store

Have a Kindle Fire tablet?



Change your story





# 4. Audio Books

audible 



YouTube

**BBC** Sign in Home News Sport Weather iPlayer Sounds iPlayer Bitesize Search BBC


**Teach** Home Primary Secondary Skillswise School Radio Young Reporter Teacher Support

**School Radio**


**Audio Stories**

BBC Teach > School Radio > English


Online audio stories for children: for Key Stage 1 and Key Stage 2 primary school pupils, aged 4 - 11. Stories cover a broad range of primary topics. Stories are grouped by theme and Key Stage and are typically about 5 minutes long. Ideal for fostering speaking and listening skills and stimulating children's imaginations. New stories added week by week.



Travel and Transport



Music



Animals

## 5. Subtitles on your TV



## 5. Subtitles on your TV - in any language!

Based on an academic study of 2,350 children, 34% became good readers with schooling alone. But when exposed to 30 minutes a week of subtitled film songs, that proportion **more than doubled to 70%**. There are lots of studies about the benefits of subtitles. This is just one!



# Contact

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Thank you!

Do you have  
any questions?

