



**Challenging Behaviour Policy
Behaviour for Learning Update
*September 2020***

King Henry VIII Challenging Behaviour Policy

Behaviour For Learning Update



1. Introduction

1.1 Following schools being closed to the majority of students, the Welsh Government have announced a phased-re-opening of Welsh schools for children of all ages and year groups, with all students expected to return to school by Monday 14th September. Schools have already opened in June 2020, giving students the chance to, 'Check-in, Catch-up and Prepare for summer and September.

1.2 This appendix to the KHS Challenging Behaviour Policy details adaptations made to the Challenging Behaviour policy in preparation of students returning to school on 1st September 2020.

1.3 To make it easy to read, this appendix talks about *teachers*. But when we use the word *teachers* we also mean *other staff with responsibility for students*.

1.4 This policy appendix is guided by the Welsh Government guidance released in June 2020 and July 2020 regarding the re-opening of schools and other education establishments. It also referenced the 'Guidance for supporting vulnerable and disadvantaged learners' released in August 2020.

1.5 This policy appendix is specifically intended to:-

- ✓ support the wellbeing of both staff and students;
- ✓ ensure the health and safety of every member of staff and students;
- ✓ encourage young people to take responsibility for their behaviour;
- ✓ tackle incidents/instances of poor behaviour effectively and fairly;
- ✓ allow teachers to feel safe and supported;
- ✓ foster an environment where all members of the school community are **ready** to return to school, **respectful** to our new school environment and are understand they **responsible** for their behaviour, adhering to the social distancing guidance.

1.6 The information in this policy will be communicated to students, parents and carers in a letter sent home in September, with teachers on our planning and preparations days on 1st and 2nd September, and to students on their first session back in school from 3rd September – 10th September, depending on year group.

1.7 We must always remember that our task is to work with students and parents / carers to challenge and address behaviours but also to modify behaviours and engage in restorative work.

1.8 We must always be mindful that all behaviour is communication, and understand that during this time anxiety, fear and worry may impact the way our students behave. We will work with our students to address these issues and therefore modify behaviours.

2. What we expect students to do during this time

2.1 Students must only use the entrance they have been assigned to enter the school building.

2.2 Students must sanitise their hands on entering the school building.

2.3 Students must walk directly to the classroom they have been assigned. Students are not permitted to move around the building freely or open any closed door.



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2.4 Students must meet our expected behaviour in class as set out in our Challenging Behaviour policy and our safe routines, such as:-

- ✓ If you are unwell with symptoms of COVID – 19 - stay at home;
- ✓ Maintain a safe social distance;
- ✓ Do not gather in large groups;
- ✓ Stop and wait when you are asked;
- ✓ Wash your hands for 20 seconds;
- ✓ Cough and sneeze into your elbow;
- ✓ Avoid touching your eyes, nose and mouth.

2.5 Students must keep a 2 metre distance from all staff.

2.6 Students must not deliberately and unnecessarily perform actions associated with symptoms of Covid-19, for example but not limited to, coughing and/or sneezing. Any actions of this nature will lead to serious consequences, possibly including, but not limited to, internal or Fixed Term Exclusion and parent / carer contact.

2.7 Due to the movement of teachers, rather than students, between classrooms, there may be short periods of time where students will be unaccompanied. Students must continue to meet the expectations that have been detailed and explained to them during these times.

3. What we expect our teachers to do during this time

3.1 We expect all our teachers to address any behaviour that is unacceptable, following our Challenging Behaviour policy and this addendum.

3.2 Teachers will address challenging behaviour by speaking to the student and giving them an instruction to stop the witnessed behaviour, following our Challenging Behaviour Policy procedures.

3.3 Where the behaviour of a student makes us worried that they are suffering, or are likely to suffer, significant harm, we expect our staff to follow our safeguarding policy.

4. The actions we may take when a student does not meet expectations during this time

4.1 Any student that repeatedly shows that they cannot cooperate with our expectations in relation to social distancing and new safe routines, will be supported in to learn safety in an alternative environment within school.

4.2 Any student that displays behaviours that demonstrate they are not willing to cooperate with the school in maintaining a safe environment will be deemed to have committed a serious breach of the school's Challenging Behaviour Policy and therefore an additional sanction, detailed in the school's Challenging Behaviour Policy, may be considered.

4.3 In instances in which serious breaches of our Challenging Behaviour Policy are evidenced, students may be excluded from school for a Fixed Term. Our routines and procedures always ensure exclusion is a last resort.

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Changes in day-to-day behaviour procedures

To ensure that we adhere to Welsh Government guidelines in terms of contact groups, students will not be able to relocate to different classrooms and our Ystafell Ynys will be out of use.

There will be a member of staff on duty in the Hub and on Learning Walk in Upper and Lower School at all times. A member of SLT or a WBL will be on-call to support these staff members.

The following procedures will be in place to support students' behaviour.

- ✓ Students who need to be removed from learning spaces are removed to Room 237 in the Learning Hub and only removed from a lesson when an alert is called. **This must be for a serious breach of our Challenging Behaviour Policy and must only be used as a last resort.**
- ✓ **There are 'Time-Out' rooms that can be used for a brief period of reflection in 407 (Upper School) and 229B (Lower School). Members of staff on Learning Walk would support the use of these spaces, teachers shall use the SIMS alert to notify that support is requested. Students are expected to return to lesson after a brief period of 'Time Out'.** Again, this should be used when all other behaviour management techniques have been exhausted. The member of staff on Learning Walk would need to inform the on-call staff member, to either ask them to speak with the student or to request they be with a student for a short period of time.
- ✓ A repeated instance of not meeting expectations on return to class would lead to a referral to the Learning Hub.
- ✓ A referral to the Learning Hub via alert would then lead to an after school detention being completed. Non-attendance would lead to internal exclusion, again taking place in the Learning Hub.
- ✓ A number of vulnerable students will be supported in their learning on the 200 level as we return to school. Students who find it difficult to meet our new safe routines, may need to work in this area. Any additions to this group will be decided by the Wellbeing Team and Senior Assistant Headteacher – Inclusion, based on evidence and information from teachers.