



The Governors Report to Parents 2016-2017 (Full Report)

Issued December 2017

All governing bodies of maintained schools are required by the Welsh Government to produce an Annual Report to Parents. Our report contains the required statutory content along with additional information and guidance we think is helpful for parents. This report complements the termly newsletters we publish that celebrate the many achievements of our pupils.

A foreword from the Chair of the Governing Body

The governing body of King Henry VIII School has much pleasure in presenting this report to parents. It includes a record of some of the school's key achievements in the academic, sporting and cultural fields during the 2016/17 school year.

Parents will be aware that, in addition to the full range of academic subjects, King Henry VIII School prides itself on providing opportunities for its students to take part in a wide array of activities, including trips, competitions, sport, music and drama. This varied programme reflects the school's ethos of striving to develop all of its young students as competent, caring and responsible citizens who leave the school well-prepared to meet future challenges. What this report cannot provide, however, is a complete picture of the life of the school, and of the hard work, dedication and enthusiasm that the students, teachers and support staff bring to all of its activities.

King Henry VIII School is going from strength to strength, led by Mrs Elspeth Lewis, the Headteacher, and the extremely effective senior and middle leadership teams. A particularly pleasing aspect of the work of the school over the previous year has been the way it has reached out beyond its own boundaries: the close partnership with all of the primary schools in the Abergavenny cluster continues and develops, and a wide range of staff have visited and worked with a number of other secondary schools across south Wales. They have learned from best practice elsewhere, shared King Henry VIII's own good practice and supported those schools who need it. This has led to the school being granted, in January 2017, the coveted status of Pioneer School for Professional Learning by the Welsh government.

Some headline examination results from 2017 - For Year 13 students, 27.9% of all A' level grades were at A*/A, and 74.7% of all grades were A* - C, with 57% of the year group achieving three or more A* - C grades. 100% of students achieved the L3 threshold (2 or more A Levels). The students will now embark on their chosen courses, with many going to Russell Group and Sutton Trust 30 universities. Courses to be followed will include, amongst many others, accounting, automotive engineering, chemistry, drama, health and social care, maths, modern languages, media, nursing, psychology and sport. As governors, we wish them every success in the future.

As parents will be aware, this year saw many changes to the GCSE exams in Wales, which makes any year-on-year comparison of results impossible. However, there were many exceptional individual performances and very pleasing whole-school results against key performance indicators. In the content of this report there is a summary of our GCSE and KS3 outcomes.

The governing body would again like to thank the voluntary groups, parents, former pupils and community groups who have supported the school and its activities throughout the year, and looks forward to continuing this collaboration and making links with new groups in the future. The wider Abergavenny community is a vital resource for enriching the learning experience of King Henry VIII students, and the current academic year will see a continuation of our determination to provide a high-quality, broad and balanced education for all learners.

Finally, it is worth noting that 2016/17 was a year of change for the governing body, as four long-standing members stood down this year. All gave freely of their time to support the school, and will be missed. However, a number of new governors have now joined the governing body and I am in no doubt that they will bring equal enthusiasm and dedication – and plenty of new ideas – to meeting the challenges and supporting the students, staff and parents of King Henry VIII School in the future.

Sian Phillips

Chair of the Governing Body

KHS SCHOOL GOVERNORS - NOVEMBER 2017

		COMMENCEMENT	END
Chair of Governors (LA Representative Governor)	Mrs Sian Phillips	02.12.2014	01.12.2018
Vice Chair of Governors (LA Representative Governor)	Mr Trevor Scott	02.09.2015	01.09.2019
Headteacher	Mrs Elspeth Lewis	01.09.2014	-
Community Representatives appointed by the GB	Dr Peter Neville	29.09.2014	28.09.2018
	Mr Paul Wadsworth	26.09.2017	25.09.2021
	Mrs Annette Love	30.09.2017	29.09.2021
	Mrs Marian MacDonald	20.11.2017	19.11.2021
	Mrs Diane Lloyd	20.11.2017	19.11.2021
LA Representatives appointed by the LA	Cllr Martyn Groucutt	29.06.2017	28.06.2021
	Cllr Maureen Powell	28.01.2014	27.01.2018
	Mrs Melissa Toombs	05.12.2015	04.12.2019
Parent-Elected Representatives	Mr Howard Wood	29.04.2015	28.04.2019
	Mrs Louise Woolfall	08.11.2016	07.11.2020
	Mrs Sian Worsley	08.11.2016	07.11.2020
	Dr Barbara Ryan	08.11.2016	07.11.2020
	Mrs Harriet Wadsworth	12.10.2017	11.10.2021
	TBC		
Staff-Elected Representative	Mr Stuart Mullaney	11.03.2014	10.03.2018
Teacher-Elected Representatives	Mr David Klappholz	15.09.2014	14.09.2018
	Mrs Kate Corken	15.09.2014	14.09.2018
Associate Student Governors	Head Girl / Head Boy	Academic Year 2017/2018	

Governors with Specific Responsibilities

LAC	Cllr M Groucutt	Maths/Numeracy	Mr P Wadsworth
ALN	Mrs S Worsley	English/Literacy	Mrs S Phillips
Wellbeing	Cllr M Powell	Digital/ICT	Dr B Ryan
Pupil Engagement	Mrs L Woolfall	Science/Technology	Mrs A Love
Professional Development	Mrs S Phillips	Health & Safety	Mr H Wood
Curriculum	Mr T Scott		

Election of Parent Governors

When a vacancy arises on the governing body for a parent representative, the school will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate, to vote at the election and will be given the opportunity to do so.

No parent meeting was held under Section 94 of the School Standards Organisation (Wales) Act 2013. If parents wish to use their rights under the Act to hold a meeting, four conditions will need to be satisfied:

- Parents will need to raise a petition in support of holding a meeting;
- The meeting must be called to discuss matters which affect the school;
- A maximum of 3 meetings can be held during the school year;
- There must be at least 25 school days left in the school year.

Further advice on how parents may go about requesting a meeting with the governing body is available on the Welsh Government's website at: <http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=en>

Chair of the Governing Body:- Mrs Sian Phillips c/o King Henry VIII School Old Hereford Road Abergavenny NP7 6EP Tel: 01873 735300	Clerk to the Governing Body:- Ms Amy Baker - EAS for SE Wales Governor Support Assistant The Gateway, Tredomen Park, Hengoed, Ystrad Mynach CF82 7EH Tel: 01443 863221
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Term Dates and Holidays 2017-2018

Autumn Term 2017 (75 days)

4 September 2017 – 22 December 2017

(Half Term: 30 October 2017 – 3 November 2017)

Spring Term 2018 (54 days)

8 January 2018 – 29 March 2018

(Half Term: 19 February 2018 - 23 February 2018)

Summer Term 2018 (66 days)

16 April 2018 - 24 July 2018

(Half Term: 28 May 2018 – 1 June 2018)

INSET DAYS

Monday 4 September 2017

Friday 27 October 2017

Monday 8 January 2018

Monday 23 July 2018

Tuesday 24 July 2018

SCHOOL DAY

The School day for pupils begins at 8.40.am with Registration taken by the Form Tutor. Each day is divided into 5 lessons, as follows:

Period 1:	9.00	10.00
Period 2:	10.00	11.00
MORNING BREAK:	11.00	11.20
Period 3:	11.20	12.20
Period 4:	12.20	1.20
LUNCH BREAK:	1.20	2.10
Period 5:	2.10	3.10

STAFF

The school year commenced in September 2017 with 970 Pupils on roll.

The following staff joined KHS in September 2017:

Zara Jones	Teacher of Humanities (1 year contract)
Naomi Davies	Teacher of Art (covering long term absence)
Jeanette Baker	Teacher of MFL (maternity cover)
Gareth Newman	Leader of Boys PE
Nicola Rowberry	Teacher of Girls PE
Nathan Davies	Teacher of ICT and Boys PE (1 year contract)
Sarah Tinklin	Teacher of Maths
Richard Thomas	Subject Leader of Design Technology
Helen Alford	Support Staff – Receptionist
Sarah Biggs	Support Staff – Learning Support Assistant
Yasmin Hefnawy	Support Staff – Learning Support Assistant
Nicola Matthews	Teacher of ALN (maternity cover)
Lynn Clausen	Teacher of English (maternity cover)
Sophie Robins	Teacher of Music (maternity cover)

Since the start of the term the following staff have been appointed:

Charlotte Price	Learning Support Assistant (temporary)
Iman Idjer	Learning Support Assistant (temporary)
Nikki Rusby	Learning Support Assistant (temporary)
Kim Trotman	School Support Officer – Reprographics and Library cover
Asher Butterworth	Teacher of RE (maternity cover)

The school is an equal opportunities employer and is committed to developing the potential of all staff and pupils.

During the academic year 2016-2017, the following staff left KHS with our grateful thanks for all they have done for our young people.

Paul Spooner – Subject Leader DT	Russell Melbourne – Teacher of Maths
Huw Jenkins – Subject Leader PE	Shirley Hughes-Jones – Pastoral Support
Neil Povall – Teacher of ICT and PE	Terri Mellor – Learning Support Assistant
Gwenda Binns – Raising Standards Leader	Ben Samuel – Cover Supervisor (left October 2017)

AGENCIES

The school is well supported by a range of outside agencies that provide appropriate advice and guidance to both staff and pupils. These include:-

Careers Wales;	Youth Offending Team;
Monmouthshire Youth Service;	Counselling Service;
Education Welfare Service;	School Nurse;
Child Psychiatry;	Police and Community Police Support Officers;
Education Psychology;	Social Services;
Family Liaison;	Gwent Education Minority Ethnic Service (GEMS)
Monmouthshire Housing Association	

HEALTHY EATING

The school received its third leaf from the Healthy Schools Award for its work on developing health and wellbeing across the school. Our School Canteen which is run by Chartwells Catering is also fully "Appetite for Life" compliant.

FACILITIES

There are separate toilet facilities for both male and female students and staff in both upper and lower school. Disabled toilets are also available. These are regularly cleaned throughout the day by Petra's Cleaning Company.

EXAMINATION RESULTS 2016-2017

The Key Stage 3 results indicate the percentage of King Henry VIII pupils achieved at each teacher assessment level. Below each school result is the national result for Wales.

KS3 Results 2017

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	17.8	37.5	32.9	7.9	0.0	96.1
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	1.9	7.2	33.1	37.7	17.0	1.4	-	89.2
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	1.3	17.1	28.3	38.8	11.8	0.0	96.1
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	1.7	7.6	31.5	37.8	17.9	1.8	0.1	89.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3	5.3	14.5	33.6	34.2	9.2	0.0	91.4
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	2.0	8.8	33.2	36.2	16.4	1.6	0.1	87.4
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	6.6	20.4	36.2	28.3	7.2	0.0	92.1
	Wales	0.2	0.2	0.1	0.1	0.1	0.5	0.6	2.5	13.0	36.4	32.1	12.9	1.2	-	82.6
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.6	1.3	18.4	23.0	30.3	22.4	1.3	95.4
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.6	1.8	6.4	27.3	34.2	24.8	3.7	0.1	90.1
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	15.8	31.6	50.7	1.3	0.0	99.3
	Wales	0.3	0.2	0.1	0.1	0.1	0.3	0.4	0.9	4.8	29.9	39.4	22.1	1.3	0.1	92.8

Percentage of pupils who in January aged 15:	School	LEA	Wales
Achieved 5 or more GCSE grades at A* - G (Level 1 threshold)	98	94	94
Achieved 5 or more GCSE grades at A* - C (Level 2 threshold)	80	77	67
Achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and Mathematics	62	67	55
Average capped 9 points score per pupil	383	368	350

Percentage of pupils aged 17 in January 2017:	School	LEA	Wales
Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved two or more A Levels at grades A*-E (Level 3 threshold)	100	97	97
Average wider points score for pupils aged 17	759	764	733

The hard work and dedication of students and staff at King Henry VIII School has been rewarded with very pleasing A Level results this year. There were many individual successes, however, James Aurelius, Rhys Gilson, Megan King, Sol Klappholz, Michael Neville, Dan Symonds and Jordan West all secured 3 or more A*/A grades. Key highlights include:

- 27.9% of all grades were at A*/A;
- 14% of the year group achieving three or more A*/A;
- 43.7% of all grades were at A*-B;
- 98.4% of all grades were A* - E;
- 100% of students achieved the L3 threshold (achieving 2 or more A level passes);
- 94% of students completed the WBQ qualification with over 80% gaining a C grade or higher in the WBQ certificate.

This is an excellent achievement; Pleasingly a significant number of pupils have also gained entrance scholarships to universities, these include Rhodri Jones, James Morris, Tom Phipps and Amy Price, who all gained unconditional offers.

Year 13 students will now embark on their chosen courses with over 40% of them securing places to Russell Group and Sutton Trust 30 universities; this is well above the local and national averages. Our students will now be following a variety of courses such as: accounting, automotive engineering, biology, business management, chemistry, civil engineering, computer science, drama, education, English, geography, health and social care, history, law, mathematics, modern languages, media, nursing, philosophy, physics, politics and ethics, psychology, sport and sociology.

We are also delighted that Matthew Gilbertson and Jordan West gained places on the prestigious Network 75 programme. This programme is a five year paid-for degree programme in which students spend three days per week with an employer and two days at university.

Already some of our year 12 students have participated in esteemed Higher Education courses this summer:

Falesha Lewis spent a week at University College London (UCL) as part of their Access to Justice summer school for prospective Law students.

Chloe Neal spent a week at The University of Durham as part of The Sutton Trust summer schools programme.

Catrin Lines spent a week at The University of Aberdeen studying Natural Sciences (Physics) as part of their Explore Aberdeen programme.

AS results

It is pleasing to note the number of top A grades and the high percentage of our students that secured three or more grades at A – C. Again there were many individual successes, however, special recognition should be given to Maddie Robertson, Luke Stuckey and Harry Turp who all achieved three or more top A grades.

Our Year 12 students will now be working with Mr R Gilson, Post 16 MAT and Destination lead to plan their pathways for September 18. These will include a comprehensive programme of support and guidance including applications to Oxbridge and involvement in the Seren Programme .

GCSE Results

Yet again King Henry VIII School was able to celebrate many outstanding GCSE examination results this summer. There were many exceptional individual performances, these include:

Lauren Aurelius, Emily James and Cara Newsam who all achieved 11 or more A* GCSE grades, between them these three students gained 35A* grades;

The following students gained 10 or more GCSE grades at A*/A: Lauren Aurelius, Edie Beynon, Aran Gersten, Theo Hughes, Emily James, India Lesbirel, Elis Mostyn, Cara Newsam, Amy Price, Izzy Robinson, Ffion Shepherd, Erin Shorey, Lauren Stella, Bethan Townsend, Alana Whent, Jules Young and Erin Zammitt.

There were also very pleasing whole school results highlights include:

- The number of pupils gaining 5 or more grades at A*/A was 27% and is the best ever recorded by the school;
- Performance in the core subjects at A*/A grades was strong with 21% in English, 29% in maths and 26% in science;
- In English 76.7% of students achieved a GCSE C grade or above in either English Language or English Literature;
- In the new Level 2 maths measure 79% of students secured a GCSE grade at C or above.
- In the Level 2 Science measure (vocational or GCSE), 85% of our students secured a C or above and 73% secured two level 2 grades at C or above.
- In Science GCSE 73% secured a GCSE grade at C or above and 66% two GCSE grades at C or above. A staggering 20% of pupils achieved two GCSE grades at A*/A in science;
- 82% of students achieved 5 or more GCSEs at C or above with 97% achieving 5 or more GCSEs at A* - G.

Individual subjects results at KS4 were strong across the board. There were also many individual success stories, particularly for pupils who have overcome adversity.

The school is delighted to welcome back record numbers of students, from King Henry and other schools, into the sixth form who will now continue with their studies. Our comprehensive post 16 provision allows students to develop the knowledge, skills and understanding they require to move onto Higher Education, Network 75, Further Education, Higher Apprenticeships or Work Based Learning post 18.

The outcomes in A levels and GCSEs were matched this summer by superb outcomes in our end of Key Stage 3 assessments and National Numeracy and Reading Tests.

These exceptional outcomes across the school are a reflection of the excellent student teacher relationships at King Henry VIII School and the hard work of students, staff, the Governing Body and parents/guardians.

These outcomes are all the more pleasing this year due to the number of examination changes at GCSE and A Level. Teaching staff at King Henry VIII School have shown great dedication and highly effective planning to meet the challenges of teaching the new examinations over the past two years. Furthermore the school has a highly regarded comprehensive student tracking, monitoring and intervention programme to ensure we can support those students at risk of not achieving their potential.

It is also pleasing to note the impact of our More Able and Talented programmes and teacher Professional Learning activities on student outcomes. All staff and the students are to be congratulated on their hard work; they have certainly been rewarded for their efforts. We now look forward to another academic year, ready to make further progress.

Key Stage 3, All Schools, 2017

Cyfnod Allweddol 3, Pob Ysgol, 2017

All benchmarks are based on the percentage of pupils achieving the expected level plus two or above

Mae'r holl gwarteli wedi'u seilio ar y canran o ddisgyblion sy'n cyrraedd y lefel disgwylidiedig a dau (Lefel 7+)

ALL SCHOOLS: Schools with over 10 per cent and up to 15 per cent eligible for FSM

POB YSGOL: Ysgolion â mwy na 10 y cant a hyd at 15 y cant yn gymwys i gael PYD

L5+	Number of schools Nifer o ysgolion	Minimum	Lower Quartile	Median	Upper Quartile	Maximum		
		Isafswm	Chwartel Isaf	Canolrif	Chwartel Uchaf	Uchafswm		
CORE SUBJECTS								<i>PYNCIAU CRAIDD</i>
English	55	87.3	93.7	95.5	96.1	100.0	Saesneg	
Welsh First Language	29	50.0	90.4	94.3	97.8	100.0	Cymraeg Iaith Gyntaf	
Mathematics	55	86.6	93.8	95.1	95.4	100.0	Mathemateg	
Science	55	90.5	96.2	97.2	98.8	99.3	Gwyddoniaeth	
Core Subject Indicator	55	84.5	90.8	93.6	94.1	97.5	Dangosydd Pynciau Craidd	
NON-CORE SUBJECTS								<i>PYNCIAU DI-GRAIDD</i>
Art	55	84.6	96.6	98.2	99.4	100.0	Celf	
Design & Technology	55	83.6	97.0	98.4	98.7	100.0	Dylunio a Thechnoleg	
Geography	55	87.9	94.9	96.8	98.1	100.0	Daearyddiaeth	
History	55	87.1	94.9	96.7	97.4	100.0	Hanes	
Information Technology	55	80.7	96.7	98.6	99.4	100.0	Technoleg Gwybodaeth	
Modern Foreign Language	55	82.9	90.0	92.9	95.7	96.1	Iaith Dramor Fodern	
Music	55	81.5	95.7	97.7	98.8	100.0	Cerddoriaeth	
Physical Education	55	82.7	94.7	97.1	97.4	100.0	Addysg Gorfforol	
Welsh Second Language	42	0.0	83.0	90.5	92.8	93.4	Cymraeg Ail Iaith	
		1	1	7	4			

ALL SCHOOLS: Schools with over 10 per cent and up to 15 per cent eligible for FSM

POB YSGOL: Ysgolion â mwy na 10 y cant a hyd at 15 y cant yn gymwys i gael PYD

L6+	Number of schools Nifer o ysgolion	Minimum	Lower Quartile	Median	Upper Quartile	Maximum		
		Isafswm	Chwartel Isaf	Canolrif	Chwartel Uchaf	Uchafswm		
CORE SUBJECTS								<i>PYNCIAU CRAIDD</i>
English	55	43.4	63.5	65.9	70.3	78.3	Saesneg	
Welsh First Language	29	0.0	53.2	62.9	69.2	100.0	Cymraeg Iaith Gyntaf	
Mathematics	55	55.0	68.7	72.6	75.6	77.0	Mathemateg	
Science	55	40.4	69.1	75.0	77.7	83.6	Gwyddoniaeth	
Core Subject Indicator	0	.	.	.	.	.	Dangosydd Pynciau Craidd
NON-CORE SUBJECTS								<i>PYNCIAU DI-GRAIDD</i>
Art	55	34.1	65.2	72.3	75.6	78.9	Celf	
Design & Technology	55	47.8	66.3	73.5	77.6	92.2	Dylunio a Thechnoleg	
Geography	55	50.0	68.7	70.4	77.7	90.4	Daearyddiaeth	
History	55	50.9	68.3	71.3	75.8	76.3	Hanes	
Information Technology	55	34.5	69.4	75.4	80.3	81.0	Technoleg Gwybodaeth	
Modern Foreign Language	55	32.7	55.6	64.6	74.7	77.6	Iaith Dramor Fodern	
Music	55	18.1	60.9	66.7	72.5	82.9	Cerddoriaeth	
Physical Education	55	26.3	57.1	64.8	74.3	77.2	Addysg Gorfforol	
Welsh Second Language	42	0.0	45.1	56.2	61.2	61.7	Cymraeg Ail Iaith	
		0	1	4	7			

ALL SCHOOLS: Schools with over 10 per cent and up to 15 per cent eligible for FSM

POB YSGOL: Ysgolion â mwy na 10 y cant a hyd at 15 y cant yn gymwys i gael PYD

L7+	Number of schools Nifer o ysgolion	Minimum	Lower Quartile	Median	Upper Quartile	Maximum		
		Isafswm	Chwartel Isaf	Canolrif	Chwartel Uchaf	Uchafswm		
CORE SUBJECTS								<i>PYNCIAU CRAIDD</i>
English	55	9.1	21.7	25.5	28.5	40.8	Saesneg	
Welsh First Language	29	0.0	10.1	16.7	21.6	33.3	Cymraeg Iaith Gyntaf	
Mathematics	55	18.5	32.3	36.3	39.3	53.9	Mathemateg	
Science	55	9.6	28.6	32.5	35.8	52.0	Gwyddoniaeth	
Core Subject Indicator	0	.	.	.	.	.	Dangosydd Pynciau Craidd
NON-CORE SUBJECTS								<i>PYNCIAU DI-GRAIDD</i>
Art	55	3.4	20.6	27.5	28.3	31.7	Celf	
Design & Technology	55	2.2	19.9	25.9	29.9	40.1	Dylunio a Thechnoleg	
Geography	55	7.8	24.6	30.0	33.2	33.6	Daearyddiaeth	
History	55	12.0	24.8	30.0	33.8	46.7	Hanes	
Information Technology	55	0.0	19.9	25.2	30.9	34.4	Technoleg Gwybodaeth	
Modern Foreign Language	55	0.0	19.2	24.3	24.5	30.1	Iaith Dramor Fodern	
Music	55	3.0	11.9	18.6	25.6	51.3	Cerddoriaeth	
Physical Education	55	3.9	16.2	22.9	27.7	46.7	Addysg Gorfforol	
Welsh Second Language	42	0.0	12.5	18.0	18.4	24.4	Cymraeg Ail Iaith	
		0	1	3	8			

ATTENDANCE – Academic Year 2016-2017

Our attendance target for the Academic Year 2017-2018 is 95.3%

In order for your child to achieve success and to reach their potential, it is vital they have excellent school attendance and arrive at school each day on time.

To ensure your child achieves the highest possible attendance we thought we would remind you of one aspect of the Welsh Government attendance regulations. Registration closes for the AM and PM session 30 minutes after the start of school. If your child arrives after 9.10am during the morning session or 2.40pm during the afternoon session they are deemed **absent** for that session even if they arrive in school after this point. We understand that there are times when, for example, your child needs to attend a dental or medical appointment.

To maximise your child's attendance we strongly suggest the following.

- If your child needs to attend a dental or medical appointment in the AM session please ensure your child arrives in school at 8.40am to receive their mark. They can then go to their appointment signing out at reception by the normal procedure.
- For appointments during the PM session please ensure your child returns to school to be registered at 2.10pm and then signs out at reception to attend their appointment again using the normal procedure.

The Welsh Government has introduced important amendments to legislation surrounding school attendance. The Education Act 1996 makes it a criminal offence for a parent to *"fail to secure their child's regular attendance at the school"*.

Attendance Figures for 2016-2017	Authorised Absence (%)	Unauthorised Absence (%)	Attendance%
AUTUMN	3.8	0.9	95.3
SPRING	4.1	1.2	94.7
SUMMER	3.4	1.0	95.6
OVERALL ATTENDANCE	3.9	1.1	95.1

In addition we are delighted to report that our school attendance of 95.1% for 2016/17 again places us in the top 25% of schools.

Term Time absence

In order to ensure consistency throughout Monmouthshire, and to follow what is increasingly common practice across Wales, holidays during term time are strongly discouraged and will not be authorised. Absences will only be authorised in exceptional circumstances and will be dealt with on a case by case basis.

SCHOOL PROSPECTUS

The school publishes a School Prospectus and Sixth Form Prospectus. These publications are displayed on our website and are available from the school on request.

SCHOOL DATA

Parents should be aware that personal information in respect of members of staff and pupils is held on the administration network of the school. Such information is subject to regulations under the Data Protection Act. Parents are welcome to request examination of the school's registration document. The Governors have a responsibility to adhere to the principles of the Act. Much of the data relating to pupils is about classes, choices of subject, marks/grades and school reports. We also hold essential personal information such as telephone numbers, addresses, names of parents and any medical conditions.

The school takes every care to ensure that the information held is treated as confidential. This information is mainly for educational purposes and disclosed to such bodies as Careers Wales, Local Health Board and Monmouthshire County Council, Children and Young Peoples Directorate.

SCHOOL POLICIES

The school has in place all policies required by national legislation. A full list of policies and copies of documentation are available on request (although a small charge may be levied to cover reprographic costs). Policies are reviewed regularly.

The Governing Body supports the Complaints Procedure outlined by Monmouthshire's Director of Lifelong Learning (Head of Democracy and Regulatory Services) in relation to curriculum matters. A copy is available at the school and the main points are also outlined in the school prospectus. Our prospectus is revised annually and distributed to all new and prospective parents.

SCHOOL MANAGEMENT

Regular full Governing Body Meetings and many subcommittee meetings were held during the year. The Governing Body has received information in respect of a number of issues including:

- School Development Planning and School Self-Evaluation;
- Curriculum Development;
- Exam Analysis Report on performance at KS3, KS4 and KS5 levels;
- Finance;
- Staff Appointments;
- Buildings, Health & Safety and Welfare;
- Various Policies.

Where appropriate, Governors have taken steps to implement any changes as directed in these documents.

THE CURRICULUM

King Henry VIII School is an English medium school with pupils studying the full range of subjects demanded by the National Curriculum. These are divided into core subjects and foundation subjects making up a fortnightly timetable of 50 lessons.

- There are three core subjects: English, Mathematics and Science.
- The remaining seven subjects are foundation subjects: History, Geography, Modern Languages, Art, Music, Technology and Information Technology.
- The three subjects, Religious Education, Physical Education and Welsh are compulsory in Years 7 – 11.
- In addition, foundation subjects are compulsory in Years 7 – 9.

Key Stage 3 (Years 7, 8 and 9)

The school offers a common Curriculum for all pupils:

- Mathematics
- English Language and Literature
- Science - Physics, Chemistry and Biology
- Welsh
- Humanities - History, Geography and Religious Education
- Performing Arts – Drama and Music
- Art
- Modern Languages - French, Spanish/German
- Physical Education
- Design Technology
- Information Technology
- Personal and Social Education

Those pupils demonstrating a flair for languages study an additional modern foreign language in years 8 and 9.

For teaching purposes pupils are either taught in mixed ability groups or in sets where appropriate.

Key Stage 4 (Years 10 and 11)

At Key Stage 4, pupils follow the core subjects of English, Mathematics and Science. All pupils also follow the Welsh Baccalaureate qualification. In addition pupils select choices from the options available. The option choices are designed to ensure that all pupils undertake a broad and relevant curriculum, which does not restrict future choices. Statutory lessons in Welsh, Religious Education and Physical Education are also provided. Provision is made for a range of examination outcomes depending upon the ability and aptitudes of the pupil.

There is a full guidance process including meetings with parents and pupils to assist them in making informed decisions about their option choices prior to pupil entry into Year 10 and Year 12.

Learning Support

Children have Additional Learning Needs when they find it harder to learn than other children of a similar age or if they learn in a different way. They may have difficulties which fall into one or more categories:

- communication and interaction (speech, language and communication difficulties)
- cognition and learning (learning difficulties which range from moderate to profound)
- behavioural, emotional and social (this includes a range of different behaviour including e.g. hyperactivity, lacking in concentration and social skills)
- sensory, physical or medical (includes difficulties related to impaired vision or hearing and other physical difficulties).

In an effort to identify children as early as possible the school follows the Code of Practice. All teachers are teachers of pupils with Additional Learning Needs and are responsible for meeting the needs of these pupils in the classroom setting. Teachers are expected to use relevant strategies, resources and differentiation at this stage. For pupils who have on-going needs and require more intensive input, the school has adopted a graduated response which allows it to provide support based on individual need.

Examples of our more specific types of approach are:

- teaching children in small groups withdrawn from the main curriculum;
- access to specialist learning software
- specifically designed programmes to meet a range of needs (literacy, communication and behaviour)
- additional adult support in the classroom.

Very occasionally a child will have a significantly greater difficulty in learning than the majority of his or her peers. In these cases, it may be necessary to make referrals to other agencies including the Education and Child Psychology service. Specialist staff from the LA may provide input on a regular on-going basis.

If it is considered appropriate, at the next stage, the school will ask the LA to make a full assessment of the child's needs. The LA will then consider issuing a statement which will set out the help the child should have.

The Additional Learning Needs Coordinator (ALNCO), Mr Martin Williams liaises with staff, co-ordinates ALN resources, assessments and interventions and maintains a register of all children with ALN in the school. In addition they liaise with the Educational Psychology Service and other outside agencies and have management responsibility for issues regarding ALN within the school. The ALNCO is also Head of Access and Inclusion. He manages the Learning Support staff team and co-ordinates the day-to-day running of the Learning Support Interventions. The ALNCO has responsibility for Individual Education Plans for pupils with Additional Learning Needs and supporting subject teachers. We also have a team of Learning Support Assistants (LSAs) who work with pupils who need extra support in class. The Governing Body has a link governor with responsibility for pupils with ALN.

The school will ensure that any child with ALN plays a full part in school life. They will have the same rights to the full range of curriculum opportunities enjoyed by their peers.

The school recognises that parents have an active part to play in their child's education and will be consulted at every stage should it be considered that their child has Additional Learning Needs. The school will work with parents and inform them of their child's progress, whilst listening to their concerns.

More Able and Talented

More Able and Talented (MAT) pupils are well catered for at King Henry VIII School. Strong identification procedures are in place to identify MAT pupils in each subject area. Pupils who are identified are added to a MAT register by the MAT Coordinator. The register is carefully monitored and extended tasks and extra-curricular opportunities are offered to these pupils whenever possible. Mr Jordan Curran is our MAT Coordinator

Basic Skills

At King Henry VIII School, we recognise every child's right to be taught the basic skills of literacy and numeracy. These skills are essential for a child to flourish in today's society.

Through our range of appropriate interventions we endeavour to give all pupils every opportunity to improve basic skills in literacy and numeracy in order to achieve their full potential across all curriculum areas.

Use of the Welsh Language / Defnyddio'r Iaith Gymraeg

At the school, Welsh is promoted in the following ways:

- Welsh is taught to all pupils in Years 7 – 11. At Key Stage 4 pupils have the option and are encouraged to study full course GCSE or equivalent.
- Pupils are encouraged to read in Welsh in assemblies.
- An annual Eisteddfod is held. All pupils are encouraged to participate and are exposed to Welsh cultural tradition.
- A range of extra-curricular activities are organised including residential visits to the Welsh Language Centre at Glanllyn. Pupils are encouraged to use their language skills both inside and outside the classroom.

King Henry VIII school is a learning network school and supports the improvements in the Welsh language across South East Wales.

The Curriculum Cymreig / Y Cwricwlwm Cymreig

The Curriculum Cymreig gives pupils a sense of place and heritage based on an understanding of Welsh history, geography, languages, industry and traditions. This permeates all aspects of school life at King Henry VIII School and encourages an active participation in extra-curricular activities through music, drama, sport and technology.

Religious Education and Collective Worship

Religious Education is a compulsory element within the Curriculum studied from Years 7 – 13. Pupils are given an opportunity to study aspects of the world's major religions, which acknowledge the place of Christianity as the principal faith in this country. Pupils are encouraged to develop their own responses to the meaning and purpose of our existence and begin to address issues around morality and spirituality.

Assemblies are held regularly for all year groups and pupils are encouraged to take part in leading the worship. Assemblies are non-denominational and reflect the broadly Christian ethos of the school. A themed assembly and 'Thought for the Week' programme is in place and during the year covers a range of moral issues.

Withdrawal from Religious Education or Assemblies is possible upon written request to the Raising Standards Leader.

Personal and Social Education

As a school we are committed to the academic progress of all our pupils. The aims of Personal and Social Education are:-

- To develop learners' self-esteem and personal responsibility
- To promote self-respect, respect for others and for diversity
- To inspire learners to lead healthy and fulfilled lives
- To empower learners to participate in their communities as active citizens and to develop a global perspective
- To prepare learners for the challenges, choices and responsibilities of work and employment and lifelong learning

The PSE programme is delivered at all Key Stages and is reinforced through visits and talks from outside agencies.

Health Education

Health Education is an important part of the PSE programme. It includes healthy eating, exercise, relationships, substance misuse and sexual health education. The emphasis is on promoting informed choices with due regard to moral considerations and the value of family life.

In line with the 1996 Education Act parents have the right to withdraw their children from all or part of the sex education offered. If parents feel apprehensive about any area of the PSE programme they should contact the school for an appointment to discuss it.

Careers Education and Guidance

In King Henry VIII School we believe that all pupils have an equal entitlement to a careers and work-related programme that will provide them with an understanding of the world of work, help them explore career options and support them to make informed decisions about their future.

Careers education is delivered through our PSE programme and off-timetable activities and presentations. Personal and group interviews are arranged for all pupils in years 9, 11, 12 and 13 to assist with option choices and planning their personal career pathways. Employer mentoring is offered to selected groups of year 10 and 11 pupils and all pupils are involved in entrepreneurial activities.

Homework

Homework is a vital part of the learning process. It is valuable in helping pupils learn how to consolidate knowledge and develop independent learning skills. It is school policy that homework is set regularly. It may be written work, reading, research or revision and the amount will vary with each individual year group.

Parental support in ensuring that time and facilities for study are available is essential and parents are reminded that it is their responsibility to ensure that pupils establish a regular work pattern. All pupils are issued with a student planner and parents are asked to check and sign this on a weekly basis.

Extra-Curricular Activities

School days must be a period of enrichment and enjoyment. Pupils are encouraged to enjoy and participate in a healthy balance of extra-curricular activities. The school has a long history of achievement in Drama, Music and Physical Education and Sport. In July the school show "The Sound of Musicals" at the Borough Theatre was very well received.

The school has excellent sporting facilities and in recent years many pupils have achieved distinguished records at District, County and National level. Facilities include a large sports hall, swimming pool, floodlit astro-turf, grass pitches and Multi Use Games Area (MUGA). We also provide a wide range of timetabled sporting activities during lunchtime and after school .

Lunchtime activities:- Orchestra, Christian Union, Dungeons and Dragons, Girls Rugby, Sporting activities on the MUGA, study groups, Maths Challenge Club, Warhammer, Gymnastics, Chess, Cross country, Basketball, Boys Rugby, Choir practice, Library Ambassadors, KS3 Language Club, Drama Club

Afterschool activities:- Netball, Boxing, Business Studies, Football, Year 11 GCSE Revision, FilmClub, Resistant Materials CAT Club, KS3 Dance & Fitness, Rugby, STEM Club, Hockey, ABRSM Music Theory Grade1-5, Badminton.

PARENT, TEACHERS, COMMUNITY ASSOCIATION

The PTCA organise a number of fundraising events throughout the year to support the purchase of much needed equipment in the school. Grateful thanks go to all involved and the Chair of Governors and Headteacher would be pleased to hear from any parents wishing to support the school in working with the PTCA.

PUPIL NEWS/SCHOOL ACTIVITIES/TRIPS ABROAD

2016/2017 was another busy year for the school with a number of personal and team successes for our pupils. There were once again some very successful trips, and Governors are delighted to report that behaviour of the pupils was exemplary. During the last academic year many pupils experienced the following residential trips:

Operation Wallacea in Mexico, Margam Discovery Centre Port Talbot, Gwersyll Yr Urdd Glan-Llyn Bala, Battlefields Ypres.

Many thanks to all the staff involved. Full details of such events are in our Parent Newsletters which are distributed termly.

MONMOUTHSHIRE COUNTY COUNCIL

Children and Young People Directorate



E003 King Henry VIII Comprehensive
Year End Outturn Report for 2016/17

	Actual £	Budget £	Variance on Budget £
INCOME			
TOTAL GENERAL INCOME	-403,276.00	-241,853.00	-161,423.00
TOTAL FUNDING INCOME	-4,434,970.00	-4,430,106.00	-4,864.00
TOTAL INCOME	-4,838,246.00	-4,671,959.00	-166,287.00
EXPENDITURE			
TOTAL EMPLOYEE COSTS	4,044,350.00	3,960,108.00	84,242.00
TOTAL SUPPLIES & SERVICES	431,907.00	376,192.00	55,715.00
TOTAL PREMISES COSTS	342,384.00	344,484.00	-2,100.00
TOTAL TRANSPORT COSTS	20,301.00	3,000.00	17,301.00
TOTAL AGENCY AND CONTRACTED	246,027.00	229,593.00	16,434.00
TOTAL SUPPORT SERVICES	0.00	0.00	0.00
TOTAL EXPENDITURE	5,084,969.00	4,913,377.00	171,592.00
SUMMARY			
TOTAL INCOME	-4,838,246.00	-4,671,959.00	-166,287.00
TOTAL EXPENDITURE	5,084,969.00	4,913,377.00	171,592.00
NET	246,723.00	241,418.00	5,305.00
Brought forward from Reserves	-107,368.00		
Balance carried forward	139,355.00		

CAREERS WALES DESTINATION 2016 (The report for 2017 will be available at a later date)

King Henry VIII School		Year 11				Year 12				Year 13			
		Female Benyw	Male Gwryw	Totals Cyfanswm	%	Female Benyw	Male Gwryw	Totals Cyfanswm	%	Female Benyw	Male Gwryw	Totals Cyfanswm	%
Continuing in full-time education - Same School <i>Parhau mewn addysg amser llawn - Yr un ysgol</i>		51	40	91	53.53%	28	28	56	70.0%	1	3	4	4.94%
Continuing in full-time education - School <i>Parhau mewn addysg amser llawn - Ysgol</i>		0	2	2	1.18%	0	2	2	2.5%	0	0	0	-
Continuing in full-time education - College <i>Parhau mewn addysg amser llawn - Coleg</i>		33	30	63	37.06%	6	6	12	15.0%	5	0	5	6.17%
Continuing in full-time education - HE <i>Parhau mewn addysg amser llawn - AU</i>		0	0	0	-	0	0	0	-	36	24	60	74.07%
GAP Year <i>Blwyddyn fwlch</i>		0	0	0	-	0	0	0	-	0	0	0	-
Continuing in Part time Education <i>Parhau mewn addysg ran-amser</i>		0	0	0	-	0	0	0	-	0	0	0	-
Entering employment outside WBTYP <i>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc</i>		0	2	2	1.18%	1	5	6	7.5%	6	1	7	8.64%
Entering WBTYP (employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)</i>		1	0	1	0.59%	0	0	0	-	0	0	0	-
Entering WBTYP - (without employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)</i>		3	3	6	3.53%	0	0	0	-	1	0	1	1.23%
Able to Enter Emp, Ed or WBTYP (Unemployed) <i>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBTYP (di-waith)</i>		1	1	2	1.18%	0	2	2	2.5%	0	0	0	-
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence) <i>Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg neu WBTYP (e.e. salwch, dedfryd o gaethiwed)</i>		0	0	0	-	0	1	1	1.25%	0	0	0	-
Known to have left the area <i>Yn hysbys iddynt adael yr ardal</i>		1	0	1	0.59%	0	1	1	1.25%	0	0	0	-
Not responding to follow-up and therefore unknown <i>Dim ymateb i'r arolwg, felly'n anhysbys</i>		0	2	2	1.18%	0	0	0	-	2	2	4	4.94%
Total number of 2016 statutory school leavers Cyfanswm y gadawyr ysgol statudol yn 2016		90	80	170	100.0%	35	45	80	100.0%	51	30	81	100.0%

King Henry VIII Comprehensive					Provisional SSSP 2017		
Summary of School Performance (1)					LA/School No.	679 / 4064	
Pupils in Year 11							
Number of pupils in Year 11 who were on roll in January 2017 :							146
Percentage of pupils in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	98	80	62	383	348	505
LA Area 2016/17	100	94	77	67	368	338	465
Wales 2016/17	99	94	67	55	350	325	456
School 15/16/17	65	..	..	..	..	223	475
School 14/15/16	34	..	..	..	..	113	452
Number of boys in Year 11 who were on roll in January 2017 :							68
Percentage of boys in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	97	79	54	371	338	483
LA Area 2016/17	100	93	75	65	358	331	449
Wales 2016/17	99	93	62	51	337	313	432
School 15/16/17	62	..	..	..	..	223	455
School 14/15/16	32	..	..	..	..	124	435
Number of girls in Year 11 who were on roll in January 2017 :							78
Percentage of girls in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	99	81	69	393	358	524
LA Area 2016/17	100	95	78	69	377	346	482
Wales 2016/17	100	96	72	59	364	338	482
School 15/16/17	69	..	..	..	..	222	494
School 14/15/16	35	..	..	..	..	102	467
(1)	For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at https://www.qiw.wales/						
(2)	Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.						
..	Data not available.						

King Henry VIII Comprehensive	Provisional SSSP 2017
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Summary of School Performance (1)	LA/School No. 679 / 4064
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Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 :	146
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Percentage of pupils in Year 11 who:	
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achieved an A*-C Grade in :	
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	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	77	68	0	84	71	76	79	61
LA Area 2016/17	77	75	0	78	69	72	75	64
Wales 2016/17	67	64	73	76	59	57	62	53
School 15/16/17	76	74	0	82	..	..	..	..
School 14/15/16	76	76	0	74

Number of boys in Year 11 who were on roll in January 2017 :	68
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Percentage of boys in Year 11 who:	
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achieved an A*-C Grade in :	
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	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	69	57	0	81	72	78	82	50
LA Area 2016/17	73	70	0	74	68	73	75	59
Wales 2016/17	60	56	64	73	57	57	62	49
School 15/16/17	70	67	0	79	..	..	..	..
School 14/15/16	70	70	0	71

Number of girls in Year 11 who were on roll in January 2017 :	78
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Percentage of girls in Year 11 who:	
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achieved an A*-C Grade in :	
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	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	83	78	0	87	71	74	77	71
LA Area 2016/17	82	80	0	82	71	71	75	68
Wales 2016/17	75	72	82	78	60	56	63	57
School 15/16/17	82	81	0	85	..	..	..	..
School 14/15/16	83	83	0	76	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <https://www.qiw.wales/>

(2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11

(3) From 2017 onwards Welsh and English literature qualifications do not count in the calculation of the CSI.

.. Data not available.

Achievement of the Welsh Baccalaureate by pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved the Foundation Welsh Baccalaureate at KS4	achieved the National Welsh Baccalaureate at KS4	achieved the Foundation Welsh Baccalaureate at KS4	achieved the National Welsh Baccalaureate at KS4	achieved the Foundation Welsh Baccalaureate at KS4	achieved the National Welsh Baccalaureate at KS4
School 2016/17	38	57	50	44	28	67
LA Area 2016/17	12	38	16	32	8	44
Wales 2016/17	19	51	23	43	14	59
School 15/16/17	..	..	..	..	..	..
School 14/15/16	..	..	..	..	..	..

Pupils aged 17

	Number of pupils aged 17 who were on roll in		Number of boys aged 17 who were on roll in		Number of girls aged 17 who were on roll in	
	January 2017:	62	January 2017:	33	January 2017:	29
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2016/17	100	759	100	717	100	808
LA Area 2016/17	97	764	96	729	98	802
Wales 2016/17	97	733	96	683	98	776
School 15/16/17	98	758	99	699	97	809
School 14/15/16	96	744	96	678	95	795

Achievement of the Advanced Welsh Baccalaureate by pupils aged 17:

	Percentage of pupils aged 17:	Percentage of boys aged 17:	Percentage of girls aged 17:
School 2016/17	76	61	93
LA Area 2016/17	54	46	62
Wales 2016/17	64	59	68
School 15/16/17	..	..	..
School 14/15/16	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>
 .. Data not available.

King Henry VIII Comprehensive						Provisional SSSP 2017					
School Type: Comprehensive 11-18						LA/School No.			679 / 4064		
Linguistic Delivery: English medium											
Number of SEN Unit/Special Classes 2017:						1					
Number of Pupils on Roll in NCY 11 2017:						146					
Percentage of compulsory school age pupils eligible for FSM 15/16/17 ⁽¹⁾:						12.0					
Percentage of pupils in year 11 on SEN register 2017:						17.1					
(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.											
.. Data not available.											

Glossary of Terms

AS/A2	AS is a one year 6th Form Advanced course which lead onto an A2 course.
Average capped wider points score	The capped wider points score is calculated using the best 9 results for a student; grades are converted to points.
BTEC	A Vocational course that can be taken at Foundation, Intermediate and Advanced Level.
CIF	Common Inspection Framework used by the Welsh Inspectorate of Schools, ESTYN.
Cluster	A group of schools that collaborate regularly in working together. This normally refers to the work of Primary and Secondary schools when they come together to develop practice.
Cohort	The year group of students moving through the school.
CSI	Core Subject Indicator (Level 2 – English, Mathematics, Science)
EAS	Education Achievement Service – Consortium of School Support Services.
ELQ	Entry Level Qualification
FFT	Fischer Family Trust. A company that provides data on students’ estimated attainment grade.
eFSM	Eligible Free School Meals. Pupils are in receipt of resources from the PDG grant.
GB	Governing Body
GCSE	General Certificate of Secondary Education –A two year course delivered at Key Stage 4. Different examination boards offer the qualification.
GEMS	Gwent Education Minority Ethnic Service
IT	Information Technology - the use of modern technologies to support learning.
Key Stage 3	National Curriculum in Wales for 11- 13 year olds. Students are working within attainment levels 4-8. Level 5+ refers to students achieving Level 5 and above; Level 6+ refers to students achieving Level 6 and above.
Key Stage 4	National Curriculum in Wales for 14- 16 year olds.
Key Stage 5	National Curriculum in Wales for 16- 18 Year olds.
LA	Local Authority
LAC	Looked After Children - Children who are not resident with their biological family and are cared for through state provision.
Level One and Level Two Threshold Level 2+	The National qualification Framework groups different examination outcomes into Levels to assist with understanding how a qualification compares to others nationally. 5 GCSEs at C grade and above, including English and Mathematics
MAT	More Able and Talented
SEN/ALN	Special Education Needs/ Additional Learning Needs.
SSSP	Summary of Secondary School Performance
WBQ	Welsh Baccalaureate Qualification - An overarching qualification offered at Foundation, Intermediate and Advanced level that includes academic, vocational and personal development routes.
WG	Welsh Government