



Year 9 Literacy

Learners are able to:

Develop Oracy

Speaking

- ❖ present ideas and issues convincingly using a range of techniques for impact, e.g. rhetorical questions, appeals to listeners, gestures
- ❖ respond to how listeners are reacting by adapting what they say and how they say it
- ❖ sustain a convincing point of view, anticipating and responding to other perspectives, e.g. in role or debate
- ❖ Welsh-medium statement: use a range of mutations correctly (soft, nasal and aspirate mutations) in context

Listening

- ❖ consider the relevance and significance of information and ideas presented to them
- ❖ listen to information and ideas and identify how they are presented to promote a particular view point, e.g. use of persuasive language, ignoring inconvenient facts, reaching illogical conclusions

Collaboration and Discussion

- ❖ take a range of roles in group discussion with greater autonomy, including in more formal situations, e.g. chair, scribe
 - ❖ recognise a range of options for action and reach agreement to achieve the aims of the group
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Use Reading Skills

Reading Strategies

- ❖ use their knowledge of:
 - word roots and families
 - grammar, sentence and whole-text structure
 - content and context to make sense of words, sentences and whole texts
- ❖ use a range of strategies, e.g. speed reading, close reading, annotation, prediction, to skim texts for gist, key ideas and themes, and scan for detailed information
- ❖ make full but selective use of the internet to update, broaden and deepen understanding of information, ideas and issues

Comprehension

- ❖ read with concentration texts, on-screen and on paper, that are new to them, and understand the information in them
- ❖ follow up and use additional material in texts to extend understanding
- ❖ gain a full understanding of texts using inference, deduction and analysis
- ❖ compare and contrast themes and issues across a range of texts
- ❖ research a wide range of sources to develop a full understanding of a topic or issue

Response and Analysis

- ❖ synthesise and analyse information to gain in-depth understanding, e.g. of causes, consequences, patterns, using different sources
- ❖ distinguish between facts/evidence and bias/argument
- ❖ identify different interpretations of facts and information and evaluate their relative merits
- ❖ evaluate the usefulness and reliability of texts.

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Use Writing Skills

Demonstrate Meaning and Purpose

- ❖ use summary, discussion of issues, detailed explanations as appropriate to purpose
- ❖ give due weight to evidence, sources, explanations and logic when covering a topic
- ❖ plan appropriately to develop writing for different purposes and audiences
- ❖ make imaginative choices about content and presentation of writing, using ICT with discrimination
- ❖ improve writing through independent review and redrafting

Structure and Organisation

- ❖ choose and use whole-text structures to support meaning and communication for effect, e.g. what are the best structures to successfully describe,
- ❖ explain, persuade?
- ❖ select structures to organise writing using appropriate features effectively
- ❖ select, interpret and evaluate ideas and information convincingly or objectively
- ❖ use paragraphs and sections to give coherence to longer pieces of writing

Language

- ❖ use language to convey objectivity and impartiality, e.g. there are several different ways to look at this topic ...
- ❖ use a wide range of technical terms, language and expression consistent with the subject content

Grammar and Punctuation, Spelling and Handwriting

- ❖ use language to convey objectivity and impartiality, e.g. there are several different ways to look at this topic ...
- ❖ use a wide range of technical terms, language and expression consistent with the subject content
- ❖ write simple, compound and complex sentences with grammatical accuracy in their writing
- ❖ use the full range of punctuation in order to clarify meaning, e.g. semicolons, colons and parentheses
- ❖ use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
- ❖ produce fluent and legible handwriting
- ❖ Welsh-medium statement: write grammatically accurate sentences ensuring that the verb tense and person is correct in context
- ❖ Welsh-medium statement: use a range of mutations correctly (soft, nasal and aspirate mutations) in context.