# King Henry VIII School 2015
# Ysgol Brenin Harri'r VIII 2015

## Year 7 Literacy

### *Learners are able to:*

### Develop Oracy

**Speaking**

- ❖ present topics and ideas clearly, using formal language and varying what they say and how they say it to interest listeners, e.g. expression, tone of voice, volume
- ❖ respond to listeners' questions and comments constructively and in detail
- ❖ argue a convincing case using subject knowledge effectively, e.g. in role or debate
- ❖ Welsh-medium statement: use a range of mutations correctly (soft, nasal and aspirate mutations) in context

**Listening**

- ❖ respond thoughtfully to others' ideas, asking pertinent questions
- ❖ listen to explanations of processes, sequences or points of view and identify the main points in order
- ❖ Collaboration and discussion
- ❖ make a range of contributions to discussions, e.g. leading, encouraging and supporting others
- ❖ reach consensus and agree actions in groups, e.g. agreeing a plan, weighing up reasons and evidence.

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## Use Reading Skills

### Reading Strategies

- ❖ use their knowledge of:

  – word roots and families
  – grammar, sentence and whole-text structure
  – content and context to make sense of words, sentences and whole texts

- ❖ use a range of strategies, e.g. speed reading, close reading, annotation, prediction, to skim texts for gist, key ideas and themes, and scan for detailed information assess the quality and reliability of information on web pages, considering its origins and verifying accuracy

### Comprehension

- ❖ read with concentration texts, on-screen and on paper, that are new to them, and understand the information in them
- ❖ select the main points from texts and identify how information and evidence are used to support them
- ❖ read between the lines using inference and deduction
- ❖ identify how a text is organised, e.g. logically or thematically, to make the content clear and informative
- ❖ follow up initial ideas that interest them by further research

### Response and Analysis

- ❖ collate and summarise relevant information, e.g. pull together and sum up facts and ideas about an issue, from different texts
- ❖ distinguish between facts, theories and opinions and use evidence to show the differences
- ❖ compare views of the same topic and consider which is most valid
- ❖ evaluate the content, presentation and appeal of a text

## Use Writing Skills

### Meaning and Purpose

- ❖ write a comprehensive account of a topic presenting information, processes and ideas clearly and appropriately for the purpose
- ❖ explain ideas fully, showing implications and consequences
- ❖ plan writing making choices about the best ways to present content for effect, e.g. building a case for something, selecting details that help the reader understand
- ❖ use the tools and conventions of ICT to present information and data and to structure writing
- ❖ identify areas for improvement in their writing, edit and redraft

### Structure and Organisation

- ❖ adapt structures in writing for different contexts, e.g. describe outcome, outline process or discuss an issue
- ❖ select and organise ideas and information to give a clear and full account
- ❖ use paragraphs to organise longer pieces of writing into sections
- ❖ Language
- ❖ use impersonal language to convey ideas and information
  e.g. the interest is calculated by …
      sharp scissors are necessary to …
- ❖ use varied and appropriate vocabulary accurately, including subject-specific words and phrases

### Grammar and Punctuation,  Spelling and Handwriting

- ❖ use a wide range of sentence structures choosing connectives to make meaning clear
- ❖ use the full range of punctuation accurately to clarify meaning, e.g. demarcating sentences (full stops) and clauses (commas), and using apostrophes
- ❖ correctly use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
- ❖ produce fluent and legible handwriting
- ❖ Welsh-medium statement: write sentences ensuring that the verb tense and person is usually correct in context
- ❖ Welsh-medium statement: use a range of mutations correctly (soft, nasal and aspirate mutations) in context