



The Governors' Report to Parents (Full Report) **Issued December 2019**

All governing bodies of maintained schools are required by the Welsh Government to produce an Annual Report to Parents. Our report contains the required statutory content along with additional information and guidance we think is helpful for parents. This report complements the termly newsletters we publish that celebrate the many achievements of our pupils.

A foreword from the Chair of the Governing Body

The Governing Body has much pleasure in presenting this report to parents, which looks back at the 2018/19 school year. It includes a record of some key achievements in the academic, sporting and cultural fields because, as parents are aware, in addition to the full range of academic subjects, King Henry VIII School provides many opportunities for its students to participate in sporting, musical and dramatic activities, together with a diverse array of trips and competitions. These opportunities reflect the school's ethos of striving to develop students as enterprising, creative, caring and resilient young people who leave King Henry well-prepared to meet life's future challenges.

2018/19 has been another successful year for the school. Key highlights include: the achievement of the 'A-Green' support categorisation in January; the extremely productive professional engagement with other secondary schools, and with the Abergavenny cluster primaries, particularly on the preparation for the new Curriculum for Wales; and the joyous production of the 'School of Rock' musical, in July, which involved the whole school community.

In addition, students following vocational, GCSE, and A' level courses achieved outstanding outcomes in the summer of 2019, with GCSE results being the best ever achieved by learners at the school.

This has all been achieved at a time of severely restricted resources, so a particular thanks is extended to Mrs Lewis, our Headteacher, the Senior Leadership Team and the teaching and support staff for all their hard work. We would also like to thank you, as parents, the voluntary groups, former pupils and community groups who have supported the school and its activities throughout the year.

This includes our own Parent, Teacher and Community Association which, under the leadership of one of our parent governors, Professor Barbara Ryan, and the support of many others during the year, raised a significant amount of funding for curriculum enrichment at the school.

We are now well into a new academic year, with its many and varied challenges, but we can assure you that there will be no diminution in staff and governors' determination to continue to provide a high-quality, broad and balanced education for all learners at King Henry VIII School.

Sian Phillips
Chair of the Governing Body

GOVERNOR INFORMATION – November 2019

Gwybodaeth Llywodraethwyr

		TERM ENDS
Chair of Governors (LA Governor)	Mrs Sian Phillips	01.12.2022
Vice Chair of Governors (LA Governor)	Mrs Sian Worsley	07.11.2020
Headteacher	Mrs Elspeth Lewis	-
Community Representatives appointed by the GB	Dr Peter Neville	28.09.2022
	Mr Paul Wadsworth	25.09.2021
	Mrs Annette Love	29.09.2021
	Mrs Marian Macdonald	19.11.2021
	Mrs Diane Lloyd	19.11.2021
LA Representatives appointed by the LA	ClI'r Martyn Groucutt	28.06.2021
	ClI'r Maureen Powell	27.01.2022
	Mr Trevor Scott	16.09.2023
	ClI'r Teslin Davies	23.09.2023
Parent-Elected Representatives	Mrs Janine Roderick	23.09.2023
	Mrs Louise Woolfall	07.11.2020
	Professor Barbara Ryan	07.11.2020
	Mrs Harriet Wadsworth	11.10.2021
	Vacancy	
Staff-Elected Representative	Mr Stuart Mullaney	13.05.2022
Teacher-Elected Representatives	Mr Gwilym Morgan	13.05.2022
	Mrs A Davies	22.09.2023
Associate Student Governors 2019/2020	Head Girl / Head Boy	

Governors with Specific Responsibilities

Vulnerable Pupils inc LAC	ClI'r M Groucutt	Maths/Numeracy	Mr P Wadsworth ClI'r M Powell
ALN	Mrs S Worsley	Digital/ICT/Hwb Champion	Professor B Ryan
Wellbeing	Mrs M Macdonald Mrs J Roderick	Science/Technology	Mrs A Love Mrs D Lloyd
Pupil Engagement	ClI'r T Davies	Curriculum for Wales	Mr T Scott Mrs H Wadsworth
Professional Learning and Training for Governors	Mrs S Phillips	Business Link	Mr P Wadsworth
Language, Literacy and Communication	ClI'r T Davies Mrs S Phillips		

Election of Parent Governors

When a vacancy arises on the governing body for a parent representative, the school will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate, to vote at the election and will be given the opportunity to do so.

No parent meeting was held under Section 94 of the School Standards Organisation (Wales) Act 2013. If parents wish to use their rights under the Act to hold a meeting, four conditions will need to be satisfied:

- Parents will need to raise a petition in support of holding a meeting;
- The meeting must be called to discuss matters which affect the school;
- A maximum of 3 meetings can be held during the school year;
- There must be at least 25 school days left in the school year.

Further advice on how parents may go about requesting a meeting with the governing body is available on the Welsh Government's website at <https://beta.gov.wales/sites/default/files/publications/2018-03/statutory-guidance-to-the-governing-bodies-of-maintained-schools-in-wales-regarding-the-duty-to-hold-meetings-with-parents.pdf>

<p>Chair of the Governing Body:- Mrs Sian Phillips c/o King Henry VIII School Old Hereford Road Abergavenny NP7 6EP Tel: 01873 735300</p>	<p>EAS Governor Support:- Governor Support Team Tel: 01443 863221 Governor.support@sewaleas.org.uk</p>
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Term Dates and Holidays 2019-2020

Autumn Term 2019 (75 days)

2 September 2019 – 20 December 2019
 (Half Term: 28 October 2019 – 1 November 2019)

Spring Term 2020 (60 days)

6 January 2020 – 3 April 2020
 (Half Term: 17 February 2020 – 21 February 2020)

Summer Term 2020 (60 days)

20 April 2020 - 20 July 2020
 Bank Holiday Friday 8 May 2020 (VE day)
 (Half Term: 25 May 2020 – 29 May 2020)

<p><i>INSET DAYS</i> 2 September 2019 3 September 2019 2 December 2019 6 January 2020 20 July 2020 One additional day tbc</p>
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SCHOOL DAY

The School day for pupils begins at 8.40.a.m with Registration taken by the Form Tutor. Each day is divided into 5 lessons, as follows:

Period 1:	9.00	10.00
Period 2:	10.00	11.00
MORNING BREAK:	11.00	11.20
Period 3:	11.20	12.20
Period 4:	12.20	1.20
LUNCH BREAK:	1.20	2.10
Period 5:	2.10	3.10

As of November 2019 the school has 994 Pupils on roll.

Year	Total
Year 7	171
Year 8	163
Year 9	181
Year 10	171
Year 11	160
Year 12	82
Year 13	66
Totals	994

STAFF

The following staff have been appointed :

Mr N Jenkins (Subject Leader RE)	Mrs K Mantle (H&SC – 1 yr contract)
Miss C Parkinson (Maths)	Mrs H Day (History and RE – 1 yr contract)
Mrs J Morgan (Maths)	Miss M Cross (LSA)
Miss S Phillips (Welsh – 1yr contract)	Miss B Gilson (LSA)
Miss N Matthews (Lead ALN)	Miss J Lambert (LSA)
Mr T Mullings (Drama)	Miss P Scholefield (LSA)
Mr T O’Connell (Science)	Mrs C Howell (WBLSO)
Mr C Allen (Science – 1yr contract)	Mrs M Gittins (Wellbeing Admin Support)
Mrs S Scott (Technology – 1yr contract)	
Mr P Edwards (Technology – 1yr contract)	

The school is an equal opportunities employer and is committed to developing the potential of all staff and pupils.

During the academic year 2018-2019, the following staff left KHS with our grateful thanks for all they have done for our young people.

Mr R Sutton (Science)	Mrs S Perks (LSA)
Mr E Tippings (Maths)	Mrs S Redman (RE)
Mrs R Dickenson (Welsh)	Mr R Davies (History)
Mr R Thomas (Technology)	Miss I Idjer (LSA)
Mrs L Phillips-Nepean (Drama)	
Mr A Mitchell (Science)	

AGENCIES

The school is well supported by a range of outside agencies that provide appropriate advice and guidance to both staff and pupils. These include:-

Careers Wales	Youth Offending Team	Monmouthshire Housing Association
Monmouthshire Youth Service	Counselling Service	Gwent Education Minority Ethnic Service (GEMS)
Education Welfare Service	School Nurse	
Child Psychiatry	Police and Community Police	
Education Psychology	Support Officers	
Family Liaison	Social Services	

HEALTHY EATING

The school received its third leaf from the Healthy Schools Award for its work on developing health and wellbeing across the school. Our School Canteen which is run by Chartwells Catering is also fully "Appetite for Life" compliant.

FACILITIES

There are separate toilet facilities for both male and female students and staff in both upper and lower school. Disabled toilets are also available. These are regularly cleaned throughout the day by Petra's Cleaning Company.

EXAMINATION RESULTS 2018-2019

GCSE Success

Year 11 were a year group that have shown sustained effort day-in-day-out since they joined us in Year 7. As a school we are delighted their hard work was rewarded with a stunning set of results that are some of the highest across the region. Key highlights include:

- Ten students all achieved ten or more A* grades or equivalent.
- An amazing thirty students achieved ten or more A*/A grades or equivalent,
- Performance in the core subjects at A*/A GCSE grades was very strong with 37% in English, 44% in Maths and 35% in Science;
- The L2 plus (5 GCSEs including English and Maths) was 75%

All core subjects performed extremely well:

- 78% of students gained an A*-C GCSE grade in either English Language or Literature and 73% of students gained an A*-C GCSE in English language only;
- 84% of students gained an A*-C GCSE grade in either Maths or Numeracy;
- 80% of students gained an A*-C GCSE grade in one of their science courses, with 72.8% gaining two GCSE science grades at A*-C;
- This excellence was repeated in WBQ Skills Challenge Certificate with 91% of students gaining an A*-C GCSE grade;
- There were very strong individual subject results across the board.

The Welsh Government has started to use a points system to analyse student performances. KHS also did very well in these new measures, with again some of the strongest results across the region. Key highlights were:

- Capped points score – This is the best nine qualifications but must include English, Maths and Science. Our students recorded an average of 400 points, this equates to seven GCSE B grades and two GCSE C Grades per student. This is excellent.

Our core subjects also performed strongly using the points system:

- In English the average points score was 44 points.
- In maths the average points score was 45 points.
- In science the average points score was 44 points.

These outcomes are well above local and national averages.

We were also delighted with the outcomes for our students in receipt of free school meals and those with additional learning needs demonstrating the inclusive approach we have here at the school.

POST 16 Key highlights include:

- 33.8% of all grades were at A*/A or equivalent;
- 73.6% of all grades were at A* - C or equivalent with 53% of the year group achieving three or more A* - C grades; 100% of all grades were A* - E or equivalent;
- Nearly all students completed the WBQ Skills Challenge Certificate with 100% pass rate and 70% gaining a C grade or higher. This is an excellent achievement;
- There were many individual successes including students from disadvantaged backgrounds or those that have overcome adversity.
- We are particularly delighted this year with Oxbridge and Medical successes.
- Ten Year 13 KHS students engaged in the Welsh Government's SEREN Programme. This programme provides learners and teachers with the support they need to ensure more learners reach their academic potential and progress to the UK's top universities. The outcomes for these students are outstanding with 70% of all grades at A*/A.

ATTENDANCE – Academic Year 2018-2019

Our attendance target for the Academic Year 2019-2020 is 95.3%

In order for your child to achieve success and to reach their potential, it is vital they have excellent school attendance and arrive at school each day on time.

To ensure your child achieves the highest possible attendance we thought we would remind you of one aspect of the Welsh Government attendance regulations. Registration closes for the AM and PM session 30 minutes after the start of school. If your child arrives after 9.10am during the morning session or 2.40pm during the afternoon session they are deemed **absent** for that session even if they arrive in school after this point. We understand that there are times when, for example, your child needs to attend a dental or medical appointment.

To maximise your child's attendance we strongly suggest the following.

- If your child needs to attend a dental or medical appointment in the AM session please ensure your child arrives in school at 8.40am to receive their mark. They can then go to their appointment signing out at reception by the normal procedure.
- For appointments during the PM session please ensure your child returns to school to be registered at 2.10pm and then signs out at reception to attend their appointment again using the normal procedure.

The Welsh Government has introduced important amendments to legislation surrounding school attendance. The Education Act 1996 makes it a criminal offence for a parent to "*fail to secure their child's regular attendance at the school*".

Term Time absence

In order to ensure consistency throughout Monmouthshire, and to follow what is increasingly common practice across Wales, holidays during term time are strongly discouraged and will not be authorised. Absences will only be authorised in exceptional circumstances and will be dealt with on a case by case basis.

Attendance Figures for 2018-2019	Authorised Absence (%)	Unauthorised Absence (%)	Attendance (%)
AUTUMN	4.1	0.8	95.2
SPRING	3.9	0.9	95.1
SUMMER	3.6	1.1	95.3
OVERALL ATTENDANCE	4.0	0.9	95.2

Our Attendance Target for 2019-2020 is:-
95.3%

Attendance 2018/19 of 95.2% places the school in the top 25% of similar schools

SCHOOL PROSPECTUS

The school publishes a Transition booklet and Sixth Form Prospectus. These publications are displayed on our website.

SCHOOL DATA

Parents should be aware that personal information in respect of members of staff and pupils is held on the administration network of the school. Such information is subject to regulations under the Data Protection Act and General Data Protection Regulations. A copy of our Privacy Notice is on the school website. Parents are welcome to request examination of the school's registration document. The Governors have a responsibility to adhere to the principles of the Act. Much of the data relating to pupils is about classes, choices of subject, marks/grades and school reports. We also hold essential personal information such as telephone numbers, addresses, names of parents and any medical conditions.

The school takes every care to ensure that the information held is treated as confidential as outlined in our Privacy Notice. This information is mainly for educational purposes and disclosed to such bodies as Careers Wales, Local Health Board and Monmouthshire County Council, Children and Young Peoples Directorate.

SCHOOL POLICIES

The school has in place all policies required by national legislation. A full list of policies and copies of documentation are available on request (although a small charge may be levied to cover reprographic costs). Policies are reviewed regularly.

The Governing Body supports the Complaints Procedure outlined by Monmouthshire's Director of Lifelong Learning (Head of Democracy and Regulatory Services) in relation to curriculum matters. A copy is available at the school and the main points are also outlined in the school prospectus. Our prospectus is revised annually and distributed to all new and prospective parents.

SCHOOL MANAGEMENT

Regular full Governing Body Meetings and many subcommittee meetings were held during the year. The Governing Body has received information in respect of a number of issues including:

- School Development Planning and School Self-Evaluation;
- Curriculum Development;
- Exam Analysis Report on performance at KS3, KS4 and KS5 levels;
- Finance;
- Staff Appointments;
- Buildings, Health & Safety and Welfare;
- Various Policies.

Where appropriate, Governors have taken steps to implement any changes as directed in these documents.

THE CURRICULUM

King Henry VIII School is an English medium school. All pupils study the full range of subjects demanded by the National Curriculum. These are divided into core subjects and foundation subjects making up a fortnightly timetable of 50 lessons.

- There are three core subjects: English, Mathematics and Science.
- The remaining subjects are foundation subjects: History, Geography, Modern Languages, Art, Music, Technology and Information Technology.
- The three statutory subjects Religious Education, Physical Education and Welsh are compulsory in Years 7 – 11.

Learning Support

A person has additional learning needs (ALN) if they have a significantly greater difficulty in learning than the majority of others of the same age. In such cases an Individual Learning Plan (ILP) will be created that outlines the additional learning provision that will be put in place to support them and help them to make progress in their learning. The ILP provides a record against which a

young person's progress can be monitored and reviewed.

The School has the responsibility for meeting the needs of all learners, and teachers are expected to differentiate their teaching so that all learners make expected progress. Person-centred approaches are used when planning provision, taking into account the views of all learners with ALN. As part of this process, one page learner profiles are produced that provide a pen-portrait of the learner, including their preferences. This helps to ensure that teachers have an excellent knowledge of all learners, including how best to meet their individual needs.

Support for learners with an ALN varies, but could include

- being taught in small groups;
- access to specifically designed programmes to meet a range of needs (literacy, numeracy, social, emotional and behavioural)
- receiving additional adult support within the classroom
- regular contact with outside agencies such as the Sensory and Communication Support Service (SENCOM)

Very occasionally a young person will have a significantly greater difficulty in learning than the majority of their peers. In these cases, it may be necessary to make referrals to the Education and Child Psychology Service. Specialist staff from the LA may provide input on a regular on-going basis.

The Additional Learning Needs Coordinator (ALNCo) works closely with Senior Staff, Wellbeing Leads and an ALN Link Governor to ensure that all learners with ALN play a full and active part in school life, having the same rights to the full range of curriculum opportunities enjoyed by their peers.

More Able & Talented

More Able & Talented (MAT) pupils are well catered for at King Henry VIII School. Strong identification procedures are in place to identify MAT pupils in each subject area. Pupils who are identified are added to MAT lists so that their talents can be mapped and progress monitored by the MAT Coordinator. A range of enrichment tasks and regular extra-curricular opportunities are offered to MAT learners according to their interests, talents and needs.

Curriculum Cymreig / Y Cwricwlwm Cymreig

Curriculum Cymreig gives pupils a sense of place and heritage based on an understanding of Welsh history, geography, languages, industry and traditions. This permeates all aspects of school life at King Henry VIII School, including active participation in extra-curricular activities through music, drama, sport and technology

Use of the Welsh Language / Defnydd o'r Iaith Gymraeg

At King Henry VIII School, the Welsh language is promoted in the following ways:

- Welsh is taught to all pupils in Years 7–11. At Key Stage 4 pupils have the option and are encouraged to study full course GCSE or equivalent.
- Pupils are encouraged to read in Welsh in assemblies.
- An annual Eisteddfod is held. All pupils are encouraged to participate and are exposed to Welsh cultural tradition.
- A range of extra-curricular activities are organised including residential visits to the Welsh Language Centre at Glanllyn. Pupils are encouraged to use their language skills both inside and outside the classroom.

The New Curriculum for Wales

Following another successful year at KHS we are continuing to prepare for the new Curriculum for Wales. Some of the regular activities that we are undertaking include:

- Meeting every half term with all our partner primary schools to receive updates on national developments on the new Curriculum for Wales
- All KHS staff planning lessons where they design and use a variety of learning approaches that suit their subject. This

also includes testing out small aspects of the new Curriculum for Wales.

- Our teaching staff being part of National planning for the new Curriculum for Wales including the National Network for Expressive Arts. We are also helping design digital resource materials for all school across Wales. Our involvement in national projects means we are at the forefront of developments and ready to meet the exciting challenge of the new curriculum.
- Our key focus this year is reflecting on the teaching and learning that will be required for the new curriculum. In September, we hosted a training session led by Professor Mick Waters who is a Welsh Government adviser on the new Professional Standards. He challenged the whole of the Abergavenny Cluster to widen their teaching approaches to further engage learners. We continue to weave in the teaching of literacy, numeracy and digital competence where appropriate across the curriculum so these skills underpin the acquisition of subject specific skills.

As a school, we have identified key milestones for the implementation of the Curriculum for Wales at KHS. We are already trialling small aspects in years 7 and 8 and have plans to extend this over the next three years.

Our aim is that we trial our new Abergavenny built curriculum in Year 7 September 2021. This is one year ahead of Welsh Government expectations.

For further information on the new Curriculum for Wales, use the link below to access Welsh Government's YouTube channel.

<https://www.youtube.com/channel/UChE7WUE5FCk0ozxl3JkjHHw/>

PARENT, TEACHERS, COMMUNITY ASSOCIATION

The PTCA organise a number of fundraising events throughout the year to support the purchase of much needed equipment in the school. Grateful thanks go to all involved, and the Chair of Governors and Headteacher would be pleased to hear from any parents wishing to support the school in working with the PTCA, as the Governing body is aiming to raise funds specifically for pupil activities.

PUPIL NEWS/SCHOOL ACTIVITIES/TRIPS ABROAD

2018-2019 was another busy year for the school with a number of personal and team successes for our pupils. There were once again some very successful trips, and Governors are delighted to report that behaviour of the pupils was exemplary. Full details of such events are in our Parent Newsletters which are distributed termly.

MONMOUTHSHIRE COUNTY COUNCIL

Children and Young People Directorate

King Henry VIII Comprehensive
Year End Outturn Report for Financial Year 2018-2019



Account Description	Actual	Budget	Variance on Budget
<u>INCOME</u>			
TOTAL GENERAL INCOME	-£448,208	-£256,831	-£191,377
TOTAL FUNDING INCOME	-£4,508,063	-£4,484,508	-£23,555
TOTAL INCOME	-£4,956,271	-£4,741,339	-£214,932
<u>EXPENDITURE</u>			
TOTAL EMPLOYEE COSTS	£4,053,699	£3,942,613	£111,086
TOTAL SUPPLIES & SERVICES	£246,237	£268,322	-£22,085
TOTAL PREMISES COSTS	£356,297	£345,627	£10,670
TOTAL TRANSPORT COSTS	£23,455	£10,000	£13,455
TOTAL AGENCY AND CONTRACTED	£196,920	£174,777	£22,143
TOTAL SUPPORT SERVICES	£0	£0	£0
TOTAL EXPENDITURE	£4,876,608	£4,741,339	£135,269
<u>SUMMARY</u>			
TOTAL INCOME	-£4,956,271	-£4,741,339	-£214,932
TOTAL EXPENDITURE	£4,876,608	£4,741,339	£135,269
NET	-£79,663	£0	-£79,663
DEFICIT BROUGHT FORWARD FROM 2017-2018	£162,460		
DEFICIT TO CARRY FORWARD TO 2019-2020	£82,797		

CAREERS WALES DESTINATION

Information not available at the time of publication.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : 151

Average points score per pupil:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	400	44	45	44	40
LA Area 2018/19	..	40	40	39	..
Wales 2018/19	..	39	37	37	..
School 17/18/19	..	43	44	43	..
School 16/17/18

Number of boys in Year 11 who were on roll in January 2019 : 82

Average points score per boy:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	393	42	46	44	40
LA Area 2018/19	..	38	40	38	..
Wales 2018/19	..	36	36	35	..
School 17/18/19	..	41	45	42	..
School 16/17/18

Number of girls in Year 11 who were on roll in January 2019 : 69

Average points score per girl:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	409	46	45	44	41
LA Area 2018/19	..	43	40	39	..
Wales 2018/19	..	42	38	38	..
School 17/18/19	..	46	44	44	..
School 16/17/18

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at <https://www.qiw.wales/>

(2) For details on the calculation of these indicators please see the guidance note at: <https://gov.wales/interim-key-stage-4-school-performance-arrangements>

.. Data not available.

Summary of School Performance (1)

LA/School No.

679 / 4064

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2019: 62		Number of boys aged 17 who were on roll in January 2019: 29		Number of girls aged 17 who were on roll in January 2019: 33	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2018/19	98	814	96	791	100	833
LA Area 2018/19	98	788	97	760	99	813
Wales 2018/19	98	737	97	688	98	778
School 17/18/19	99	797	98	768	100	823
School 16/17/18	98	817	98	764	98	859
	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent
School 2018/19	10	53	7	43	13	61
LA Area 2018/19	16	60	12	51	19	68
Wales 2018/19	13	58	11	50	14	63
School 17/18/19	12	52	13	49	11	54
School 16/17/18	11	47	11	45	12	49

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website

(QIW) at <https://www.qiw.wales/>

King Henry VIII Comprehensive					SSSP Dros Dro 2019				
School Type: 0					LA/School No.			679 / 4064	
Linguistic Delivery: 0									
Number of SEN Unit/Special Classes 2019:					0				
Number of Pupils on Roll in NCY 11 2019:					151				
Percentage of compulsory school age pupils eligible for FSM 17/18/19 ⁽¹⁾:					11.3				
Percentage of pupils in year 11 on SEN register 2019:					25.8				
(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.									
.. Data not available.									

Key stage 3 Teacher Assessments Summary

Percentage of pupils achieving level 5+

	School Data						Comparative Data					
	2019			2018			2019 Monmouthshire			2019 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
English	96	94	98	96	96	96	95	94	97	90	86	94
Mathematics	95	95	94	95	94	96	94	93	96	90	88	92
Science	98	98	99	99	98	100	97	95	98	92	90	95
CSI	92	90	94	93	92	94	93	91	96	86	82	90
Reading, Writing and Mathematics	90	86	94	87	85	89	88	84	93	82	77	88

Percentage of pupils achieving level 6+

	School Data						Comparative Data					
	2019			2018			2019 Monmouthshire			2019 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
English	69	62	75	66	67	66	71	65	78	61	52	70
Mathematics	78	79	76	68	69	66	75	74	76	66	63	69
Science	83	80	87	79	80	79	80	78	83	66	60	72
English, Mathematics and Science *	63	57	68	55	55	55	63	59	68			
Reading, Writing and Mathematics	57	54	60	49	45	54	54	51	56			

* Achieving level 6 or higher in each of English, mathematics and science

Percentage of pupils achieving level 7+

	School Data						Comparative Data					
	2019			2018			2019 Monmouthshire			2019 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
English	34	32	36	23	15	34	35	30	39	23	16	30
Mathematics	40	43	36	36	40	31	41	42	40	32	30	33
Science	41	39	42	46	40	54	41	38	45	28	23	33

Key - Increase equivalent to at least 1 additional pupil achieving compared with previous year.
 Decrease equivalent to at least 1 pupil fewer achieving compared with previous year.

Number and percentage of pupils achieving each level

Numbers of pupils	N	D	W	1	2	3	4	5	6	7	8	E
English	1	-	-	-	-	1	5	46	58	55	3	-
Mathematics	-	-	-	-	-	1	8	29	64	40	27	-
Science	-	-	-	-	-	1	2	25	72	64	4	1

Percentage of pupils	N	D	W	1	2	3	4	5	6	7	8	E
English	1	-	-	-	-	1	3	28	35	33	2	-
Mathematics	-	-	-	-	-	1	5	18	39	24	16	-
Science	-	-	-	-	-	1	1	15	44	39	2	1

National Curriculum Outcomes replaced W - working towards level 1 in 2009/10. W combines: NCO1; NCO2; NCO3.

School Non-Core Results Summary

Pupil Cohort: 169

Percentage of pupils achieving Level 5+

	School Data						Comparative Data					
	2019			2018			2019 Monmouthshire			2019 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Art	98	96	100	99	99	100	92	88	97	92	88	96
Design & Technology	99	100	99	99	99	100	91	89	93	92	89	96
Geography	99	99	99	98	97	99	94	91	96	91	88	95
History	99	98	100	99	98	100	91	88	95	91	88	94
ICT	99	98	100	99	99	100	96	94	98	93	91	96
Modern Foreign Languages	96	96	95	93	91	94	74	70	78	85	80	90
Music	100	100	100	98	98	99	96	95	97	92	89	95
PE	93	96	91	99	99	99	95	95	95	93	92	94
Welsh (2nd language)	96	94	98	90	88	92	90	86	94	83	78	89

Percentage of pupils achieving Level 6+

	School Data						Comparative Data					
	2019			2018			2019 Monmouthshire			2019 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Art	86	81	91	79	71	88	65	55	77	62	47	77
Design & Technology	76	68	84	74	75	72	70	65	77	63	53	74
Geography	75	75	75	73	72	73	74	69	80	64	56	71
History	67	56	79	71	70	73	67	60	76	64	55	72
ICT	83	79	88	77	76	77	79	75	83	69	63	75
Modern Foreign Languages	80	73	87	66	66	68	49	45	54	56	46	66
Music	77	71	82	68	73	62	70	62	78	58	50	67
PE	82	83	80	70	65	77	70	66	75	59	60	60
Welsh (2nd language)	62	56	68	48	43	55	61	51	73	50	40	60

Percentage of pupils achieving Level 7+

	School Data						Comparative Data					
	2019			2018			2019 Monmouthshire			2019 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Art	36	14	56	31	16	51	24	11	38	23	10	37
Design & Technology	30	18	41	33	28	39	35	23	48	22	13	30
Geography	40	37	44	31	29	34	37	34	41	26	19	33
History	34	25	42	34	30	39	33	26	39	25	17	32
ICT	35	30	40	26	18	37	27	22	32	26	21	31
Modern Foreign Languages	36	36	36	30	25	37	20	16	24	21	14	29
Music	40	42	38	22	18	27	24	20	29	16	10	22
PE	25	26	25	23	18	30	17	17	17	19	20	16
Welsh (2nd language)	22	17	27	15	5	28	20	16	25	16	10	23

Key - Increase equivalent to at least 1 additional pupil achieving compared with previous year.
 Decrease equivalent to at least 1 pupil fewer achieving compared with previous year.

Glossary of Terms

AS/A2	AS is a one year 6th Form Advanced course which lead onto an A2 course.
Average capped wider points score	The capped wider points score is calculated using the best 9 results for a student; grades are converted to points.
BTEC	A Vocational course that can be taken at Foundation, Intermediate and Advanced Level.
CIF	Common Inspection Framework used by the Welsh Inspectorate of Schools, ESTYN.
Cluster	A group of schools that collaborate regularly in working together. This normally refers to the work of Primary and Secondary schools when they come together to develop practice.
Cohort	The year group of students moving through the school.
CSI	Core Subject Indicator (Level 2 – English, Mathematics, Science)
EAS	Education Achievement Service – Consortium of School Support Services.
ELQ	Entry Level Qualification
FFT	Fischer Family Trust. A company that provides data on students' estimated attainment grade.
eFSM	Eligible Free School Meals. Pupils are in receipt of resources from the PDG grant.
GB	Governing Body
GCSE	General Certificate of Secondary Education – A two year course delivered at Key Stage 4. Different examination boards offer the qualification.
GEMS	Gwent Education Minority Ethnic Service
IT	Information Technology - the use of modern technologies to support learning.
Key Stage 3	National Curriculum in Wales for 11- 13 year olds. Students are working within attainment levels 4-8. Level 5+ refers to students achieving Level 5 and above; Level 6+ refers to students achieving Level 6 and above.
Key Stage 4	National Curriculum in Wales for 14- 16 year olds.
Key Stage 5	National Curriculum in Wales for 16- 18 Year olds.
LA	Local Authority
LAC	Looked After Children - Children who are not resident with their biological family and are cared for through state provision.
Level One and Level Two Threshold Level 2+	The National qualification Framework groups different examination outcomes into Levels to assist with understanding how a qualification compares to others nationally. 5 GCSEs at C grade and above, including English and Mathematics
MAT	More Able and Talented
SEN/ALN	Special Education Needs/ Additional Learning Needs.
SSSP	Summary of Secondary School Performance
WBQ	Welsh Baccalaureate Qualification - An overarching qualification offered at Foundation, Intermediate and Advanced level that includes academic, vocational and personal development routes.
WG	Welsh Government